

Childminder report

Inspection date	20 November 2018
Previous inspection date	23 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder observes the children and plans activities to encourage their development. Children make good progress in their learning and any gaps are identified and addressed.
- Children make independent choices from the wide range of easily accessible resources. They enjoy and benefit from many outings in the local community and countryside.
- The childminder is caring and attentive. Children settle quickly, indicating they feel safe and secure in her care.
- The childminder reviews and reflects on her practice regularly. She informally seeks the views of those who use her service and uses her knowledge of children's individual progress to drive improvements forward. This helps to keep up to date with practice and continue to provide a service that meets children's individual needs.
- The childminder develops good working relationships with parents. She shares information with them during arrival and departure times in addition to sharing her records of children's developmental progress. The childminder takes an interest in and builds upon children's learning and experiences at home.

It is not yet outstanding because:

- Although the childminder plans a good variety of activities to encourage children's mathematical skills, she does not plan her interactions sufficiently to have the maximum teaching impact to meet the needs of the differing abilities of the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop teaching skills further to enable children to problem solve and hear and use more mathematical language in their activities.

Inspection activities

- The inspector reviewed the resources and areas of the property used by the children.
- The inspector observed the children and childminder at play indoors and outdoors and discussed their activities.
- The inspector discussed safeguarding with the childminder.
- The inspector discussed the quality of the provision with parents and read comments from parents.
- The inspector looked at a variety of documents provided by the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder conducts thorough risk assessments to promote children's safety in the home and on outings. She has good knowledge of the action to take if she is concerned about the welfare of a child. The childminder is enthusiastic and clearly enjoys her role. She regularly undertakes training opportunities to successfully extend and improve her knowledge and skills. The childminder builds positive partnerships with parents and professionals. Parents report very favourably on the childminders service. They say their children 'love attending', 'make good progress' and 'undertake a wonderful variety of activities in the outdoors'.

Quality of teaching, learning and assessment is good

Overall, the childminder demonstrates a good understanding of young children's individual learning needs. She enables them to move freely from one activity to another and make choices in their play. The childminder plans activities and uses her knowledge of individual children's interests and skills to help them to engage in their learning. She supports children's language development, for example, as she asks questions and listens attentively for the answer. The childminder models language clearly, for example, as she reads to the children. Children learn how to use the books with care and know that writing has meaning. They enjoy many opportunities to develop their hand-to-eye coordination, for example, using tools in the dough and digging in the sand.

Personal development, behaviour and welfare are good

The childminder promotes children's emotional well-being effectively. She plans settling-in times carefully, helping parents and children to feel confident. This enables her to gain a good understanding of children's development and routines. Children form close attachments with the childminder. She responds to them sensitively and ensures they have opportunities for rest as well as active stimulation. The childminder is a positive role model and children are well behaved. She encourages their self-esteem and confidence as she praises children for their efforts and achievements. Children enjoy regular outings to the countryside and beach. For example, they build dens, learn to walk on different surfaces and experience the changing seasons. Children talk about healthy lifestyles, enjoy healthy foods and participate in lots of physical activity. The childminder encourages children to learn to look after the resources, to share and take turns in their play.

Outcomes for children are good

Children demonstrate the skills that will support them well in the next stages of their learning. They are curious and interested in all activities and experiences and are self-confident and increasingly independent. Children demonstrate their creativity as they make cakes and biscuits with dough. They show patience and determination as they find and add the puzzle pieces to a large floor puzzle. They demonstrate increasing skill as they use tools, such as scissors to cut paper and dough. They enjoy mark making, develop their early writing skills and show interest when the childminder measures a snake they have made.

Setting details

Unique reference number	110782
Local authority	Hampshire
Inspection number	10063301
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	12
Date of previous inspection	23 May 2016

The childminder registered in 1994 and lives in Hordle, Hampshire. she operates Monday to Friday throughout the year. The childminder holds an early years qualification at level 3.

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