

Childminder report

Inspection date	19 November 2018
Previous inspection date	19 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder and her assistant meet regularly to discuss children's progress and well-being. They reflect on and address feedback from those who use the setting. For example, the childminder has introduced rotating menus, so that all children have their favourite dish once a month.
- Children have a lovely relationship with the childminder. They are well behaved, happy and settled.
- The childminder places a lot of focus on communication and language for all children. She encourages their conversational skills and helps children refine their speech as they learn to pronounce words correctly.
- Children make good progress from their starting points. They learn to write the first letter of their name, know their numbers and colours. Children know how to sit and listen to a story and work in a group where they must take turns and share.

It is not yet outstanding because:

- The childminder has not fully explored the different ways to help her assistant strengthen their practice even further for the benefit of children.
- Strategies used to encourage parents' involvement in children's learning and the sharing of children's achievements at home are not highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to support the assistants professional development and help them improve their practice and achieve more rapid outcomes for children
- explore more ways to engage parents in children's learning and enable them to share information about children's achievements at home, to gain a broader picture of children's abilities when planning next steps.

Inspection activities

- The inspector observed the quality of practice and its impact on children's care and learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke with the children and the childminder at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documents, including training certificates and evidence of suitability checks.
- The inspector took account of parents' views.

Inspector

June Rice

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Since her last inspection, the childminder has improved her safeguarding practice. The childminder and her assistant hold a current paediatric first-aid certificate. The childminder has attended training to improve her recruitment procedures and her knowledge about wider safeguarding issues, such as radicalisation and extremism. She also attended a course that helped her to improve her teaching of mathematics. Consequently, the progress children make in mathematics has improved. The childminder knows the procedures she must implement should she feel a child is at risk of harm or abuse. She carries out risk assessments on her home, resources and equipment to help her ensure children's safety. The childminder provides parents with copies of her policies and procedures and keeps them up to date with any future amendments. This helps parents to understand how she works.

Quality of teaching, learning and assessment is good

The childminder completes the progress check at age two for children in a timely manner. This helps her to identify any additional support children need to help close any gaps in their development. The childminder accurately assesses children's abilities and plans well for what they need to learn next. Children show a keen interest in the activities they take part in. The childminder is skilled at motivating and challenging children who are at the beginning of understanding the difference between heavy and light. The childminder questions and encourages children to test their opinion of whether the items will float or sink. Children are delighted when they guess correctly and curious when the item does the opposite of what they thought.

Personal development, behaviour and welfare are good

The childminder uses space well. She has provided children with their own dedicated play area that is well equipped. Children select their own resources and are learning to put toys away before starting a new activity. Children are active learners, eager to join in planned activities as well as initiate their own. The childminder helps children contribute to the local community. For example, they collect litter on their visits to the park using pickers supplied by the local council. Parents comment that their children look forward to attending the setting. Children learn how diverse the world is. They talk about the special days they celebrate different countries and languages.

Outcomes for children are good

Children leave the childminder with the skills they need for school. They have a good vocabulary and confidently hold conversations with adults and other children. Children have the physical skills to be independent and take care of themselves. For example, they put on their shoes and coats and fasten them ready to go outside. Children understand and follow good hygiene practice, such as washing their hands before their meals and after using the toilet.

Setting details

Unique reference number	EY405128
Local authority	Sheffield
Inspection number	10070677
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	12
Number of children on roll	17
Date of previous inspection	19 December 2017

The childminder registered in 2010 and lives in Sheffield. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays, two weeks at Christmas and October half term. The childminder works with an assistant.

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Piccadilly Gate
Store Street
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M1 2WD

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