

# St Michaels After School Club

St Michaels C of E Primary School, Carlisle Road, Dalston, Carlisle, Cumbria CA5 7LN



<b>Inspection date</b>	20 November 2018
Previous inspection date	12 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children thoroughly enjoy their time at this friendly, relaxed and fun club. Staff offer children a warm welcome, establishing positive attachments. Children are confident and show they feel safe and secure.
- Staff successfully encourage children's good behaviour and thoughtfulness towards others. They set a good example through their calm approach and friendly manner. They offer children good explanations regarding the club rules, helping children to understand the expectations of their behaviour.
- The club is well run and managed. The manager and deputy, who make up the staff team, work together very well. They continuously reflect on all areas of provision, informing improvement plans. Staff regularly seek the views of children and parents, further helping to target improvements to the club.
- Children have wonderful opportunities to gain a positive sense of themselves and learn to celebrate and respect each other's differences. For example, children reflect on what makes them special, decorating their own 'fact clouds' with interesting facts that they then share with the other children and staff.

### It is not yet outstanding because:

- Although staff seek information from the on-site school regarding current topics, this does not extend to information regarding individual children, to help staff further complement their learning from school.
- The professional development of staff does not currently focus on broadening staff's knowledge and understanding and raising the quality of practice to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with the on-site school and share further information about working together to support children's learning and development
- explore a wide range of professional development opportunities that aims to raise the quality of teaching to the very highest levels.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager to discuss the leadership and management.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand their role and responsibility in protecting children in their care. They have firm knowledge of potential signs of abuse and are confident in the procedures to follow to raise a concern about a child. All staff attend regular training to ensure they are aware of current child protection legislation and local safeguarding board procedures. Secure recruitment and vetting procedures help to ensure that staff are suitable to work with children. The manager provides good support for her deputy. They regularly discuss roles within the club and the manager monitors the deputy's performance to further support ongoing practice. Partnerships with parents are good. Staff share information with parents daily about the activities and routines their children take part in. Parents are positive about the care their children receive and state that their children, 'Never want to leave'.

### Quality of teaching, learning and assessment is good

The richly resourced environment is organised well to help children make choices about what they want to play with. Furthermore, staff are excellent play companions who motivate and enthuse children to join in effectively. Children have daily opportunities to be active indoors and outdoors. They thoroughly enjoy ball games in the school hall and make use of the range of outdoor equipment. These opportunities strengthen children's physical development and promote good social skills as they learn to cooperate with their older and younger peers. Conversations are lively and interesting. Children confidently share their experiences from home that are highly valued by staff. Staff use school topics to inform the club plans, which staff then add to using children's interests and ideas.

### Personal development, behaviour and welfare are good

The main club environment is bright, inviting and very personal to the children who attend. Interesting displays, including children's artwork, help create a sense of familiarity and ownership. Children play very well together and make friendships across the age groups. They make up their own games and invite others to join in. Children share the resources well and are heard reminding their peers of how to use them appropriately, in line with the club rules. Children have many opportunities to be independent. They select their snack, pour their own drinks and help to tidy away resources.

## Setting details

<b>Unique reference number</b>	317452
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	10083557
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	32
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	St Michaels After School Club Committee
<b>Registered person unique reference number</b>	RP518391
<b>Date of previous inspection</b>	12 June 2014
<b>Telephone number</b>	07729061494

St Michaels After School Club registered in 2000 and is situated in St Michaels Church of England Primary School in Dalston, Cumbria. The club employs two members of childcare staff, both of whom hold qualified teacher status. The club opens Monday to Friday. The breakfast club runs from 8am to 8.50am and the after-school club runs from 3.30pm until 5.30pm, during term time. Children attend for a variety of sessions.

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