

Childminder report

Inspection date	19 November 2018
Previous inspection date	10 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children have fun at the childminder's setting. Older children enjoy taking part in a broad range of creative and imaginative play experiences to support their learning. For example, they enjoy making creations with modelling dough, such as a car and pancakes.
- The childminder works well in partnership with parents. The childminder exchanges information about children's progress and play using a broad range of methods. She obtains detailed information about what children can do and their individual needs to support continuity of care.
- Children make good progress in all areas. The childminder has a good understanding about how to support children's next steps in learning according to their age and abilities. She uses systems for observation and assessments well to challenge children's learning.
- The childminder is a positive role model and she fosters a caring and safe environment. She is vigilant about children's safety at all times and ensures that they are closely supervised, for example, while they sleep.
- The childminder evaluates her service well to drive continuous improvement. Since her last inspection she has addressed the recommendations to enhance good outcomes. She is working to further develop systems for observation and assessments to help her monitor children's milestones, including parent's contributions, to support children's future learning.

It is not yet outstanding because:

- The childminder misses opportunities to ensure babies have access to resources that support their exploration development.
- At times, the childminder does not support children's early writing skills as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend on current activities and experiences to support younger children's exploration skills
- strengthen opportunities to support children's early writing skills.

Inspection activities

- The inspector observed the interactions between the childminder and children during their activities, and discussed children's observation and assessments.
- The inspector spoke with the childminder at different intervals during the inspection and discussed her safeguarding procedure.
- The inspector sampled a range of documents and observed procedures in place for risk assessments.
- The inspector held discussions with the childminder about her processes for continuous improvement and took account of parents' views through written feedback.

Inspector

Shawleene Campbell

Inspection findings

Effectiveness of leadership and management is good

The childminder has made effective links with other childminders to strengthen her good practice. They share ideas to further enhance children's play experiences. For example, they attend group outings and arrange play dates to support children's social skills with their friends and others. Safeguarding is effective. The childminder has a strong understanding of safeguarding procedures and knows what to do should she have a concern about a child's welfare. She establishes strong partnerships with parents. Parents state that the message books are informative and helpful, and that children's development has been enhanced. They are pleased with the service the childminder provides. The childminder supports her professional development well. For example, she accesses online training and is kept abreast of any changes to procedures from the local authority.

Quality of teaching, learning and assessment is good

The childminder plans activities to support children's keen interest in insects. Children gain a good understanding of some aspects of life cycles. For example, they observe how butterflies grow from the chrysalis stage. The childminder provides good opportunities for older children to act out real life situations. For example, they have fun playing with the role-play kitchen and pretend to make chocolate on toast and chocolate chips. Babies learn to move in different ways to support their physical development. They display excitement when bobbing up and down to musical sounds. Children enjoy listening to familiar stories with their friends. The childminder skilfully ensures story time is an interactive experience to support children's early reading skills. For example, children have fun using props, such as a caterpillar posting box.

Personal development, behaviour and welfare are good

Children are happy and settled. They benefit from the positive interactions and displays of affection by the childminder. Children behave well. The childminder consistently helps children learn how to play nicely, share and take turns with their friends through a range of methods. For example, she uses good explanations and plans group activities well. Children's independence and good health are effectively supported during everyday routines. For example, children learn to make healthy choices about what they would like for snacks.

Outcomes for children are good

Children make good progress and are prepared well for their move to school. Children regularly engage in outdoor activities to support a healthy lifestyle. For example, they have fun visiting local woodlands, a bird sanctuary and parks. Children are confident talkers. Older children express their thoughts and ideas well, and younger children develop good understanding skills through repetitive use of familiar words. Children learn about the differences between their home life and the lives of others through planned topics and books.

Setting details

Unique reference number	159550
Local authority	Havering
Inspection number	10063442
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	10 August 2015

The childminder registered in 2001 and lives in Upminster, within the London Borough of Havering. The childminder works each weekday throughout most of the year.

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