

# Happy Rainbows Nursery

2 Ward Street, Coseley, Wolverhampton WV14 9LQ



## Inspection date

22 November 2018

Previous inspection date

24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The management team strive for quality and are passionate about working with parents, staff, children and local authority advisers to help achieve this. Management make continual improvements that positively benefit children.
- Partnership with parents is a key strength of staff's practice. They fully engage parents in their children's learning, such as providing activities for parents to complete with their children at home. Staff involve parents in all their children's assessments.
- Staff skilfully observe children. They accurately assess their next steps in learning and plan activities that reflect their interests.
- Children's behaviour is good. Staff remind children of rules, such as sharing and taking turns. Staff are good role models and demonstrate to children the importance of using good manners.
- Children make good progress. Babies listen to songs and grasp items, such as spoons to make marks in damp sand. Toddlers manipulate dough using a range of tools. Older children are confident and can recall their experiences from home and share them with a group.

### It is not yet outstanding because:

- Although staff practice is strong is not yet consistently better than good due to minor variations in the quality of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- drive further the quality of teaching to help reduce minor variations in staff's practice and to raise outcomes for children to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the deputy managers.
- The inspector held meetings with the provider who is also the manager and the designated safeguarding lead and her two deputies. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection, viewed their written feedback and took account of their views.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of leadership and management is good

The manager plans for staff's professional development well to help meet the needs of children. For example, she has organised training for staff to develop their skills in using non-verbal communication methods, such as signing. This is to further support the progress of those children with special educational needs and/or disabilities (SEND) and those children who speak English as an additional language. Monitoring of children's learning is robust. Staff quickly identify gaps in learning. They work closely with other agencies to help reduce differences in individual children's progress. Plans to help reduce differences in groups of children's learning are also effective. For example, in the baby room, staff are helping all children to develop their speaking skills through repeated interactions with them to help children learn single words from an earlier age. Safeguarding is effective. Staff have a robust knowledge of child protection procedures and the management team test staff's knowledge of these regularly. The provider rigorously checks staff to help ensure they are suitable to work with children. Staff vigilantly supervise children, such as escorting them safely in and out of the garden.

### Quality of teaching, learning and assessment is good

Staff's teaching helps children to develop the skills they need for the next stage of learning, including school. For example, in the pre-school room, they deliver daily activities to help promote children's literacy skills. Children roll a die with letters printed on. They then link the sounds of letters to those that they represent in words, such as 's' for 'snake'. Staff are responsive to children's emerging interests and learning styles. For instance, in the baby room, they provide resources for children to make marks on paper with crayons. However, they recognise that children choose to move the crayons from one pot to another and back again. Staff allow children to do this to help develop their understanding of transporting items.

### Personal development, behaviour and welfare are good

The environment is welcoming and stimulating. Initiatives that staff actively get involved in with the local authority have had a positive impact on the development of the garden. For example, staff have enhanced the garden to provide richer learning experiences, such as opportunities for children to develop more varied physical skills. Babies who have recently started settle in well and are confident in the environment. For instance, they move around the room independently and choose their own activities.

### Outcomes for children are good

Staff promote children's independence relevant for their age. This helps toddlers to learn how to manage their own needs, such as using a knife and fork to feed themselves. Children make good progress from their starting points and the number of children achieving the expected level of development has improved since the last inspection.

## Setting details

<b>Unique reference number</b>	EY392641
<b>Local authority</b>	Dudley
<b>Inspection number</b>	10070253
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Happy Rainbows LTD
<b>Registered person unique reference number</b>	RP906306
<b>Date of previous inspection</b>	24 February 2015
<b>Telephone number</b>	01902 670707

Happy Rainbows Nursery registered in 2009. The provider who is also the manager employs 12 staff. Of these, one is an apprentice and all other staff hold relevant qualifications at level 3 or above. It is open from Monday to Friday, all year round, except for bank holidays and one week between Christmas and New Year. Sessions are from 7.45am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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