

Childminder report

Inspection date	19 November 2018
Previous inspection date	14 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is a good role model for children. She consistently provides children with praise, which helps even very young children to know what they have done well. Children show they feel very safe and happy with the childminder.
- Children make good progress from their starting points in learning. The childminder encourages children to explore their environment and supports their choices in play effectively.
- Partnerships with parents are strong. The childminder ensures that parents are involved in their children's care and learning. Parents are kept fully informed about the progress that their children make. They are very happy with the care provided by the childminder.
- Children develop their physical skills particularly well. The childminder successfully supports hand muscle development and helps children to learn to use tools with control.

It is not yet outstanding because:

- Although the childminder has a self-evaluation system, she does not consistently make effective use of opportunities to extend her professional development, to help raise the quality of teaching and learning to an even higher level.
- On occasions, the childminder does not give children enough time to think and respond to her questions.
- Sometimes, the childminder does not reinforce children's growing awareness of how healthy food choices contribute to their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme for continual professional development to enhance teaching and learning to the highest level
- give children more time to respond to questions and promote their thinking and speaking skills
- strengthen opportunities for children to learn about the importance of healthy food choices and how it links to their health.

Inspection activities

- The inspector observed the quality of teaching during activities and experiences available to children.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the childminder, sampled relevant documentation and evidence of suitability to work with children.

Inspector
Linda Shore

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding and wider child protection issues. She knows how to take appropriate action to report any concerns about the welfare of a child. The childminder evaluates her practice to identify some areas for further development. For instance, she has upgraded her rear garden to provide further opportunities for children to learn outdoors. The childminder has engaged in some further training to develop her skills, such as behaviour management training for older children. The environment is safe, secure and children are well supervised. The childminder monitors children's development regularly to ensure they are making good progress in all areas of learning. This helps to identify what children need to learn next.

Quality of teaching, learning and assessment is good

The childminder regularly observes children as they play to identify their developmental stage. She supports children's mathematical development well. She takes advantage of every opportunity to count and compare size and shape during activities. Children sort the 'bears' by size and colour into matching coloured bowls. The childminder introduces mathematical concepts, such as 'big' and 'little', 'full' and 'empty'. Children enjoy reading books together with the childminder. They are delighted as they point to pictures and turn pages independently. Children identify several animals in the book, including a tortoise, cat and dog, and imitate the sounds they make. This supports their communication and language skills well and helps them to expand their understanding of the world.

Personal development, behaviour and welfare are good

Children are clearly fond of the childminder and cuddle her affectionately, seeking her out for comfort and help when they need it. They display high levels of motivation and self-confidence and excitedly explore their surroundings. Young children are shown the options to help them to make decisions about what they would like to eat. For instance, they choose cheese for their sandwich and enjoy eating strawberries. They are beginning to learn about good hygiene practices as they clean their hands before and after eating.

Outcomes for children are good

Children make good progress in their learning and development and are working securely within the range of development typical for their age. They show they are eager to join in with activities and concentrate for long periods of time relative to their age. Children learn to listen, behave well and play safely. They are effectively acquiring the necessary skills in preparation for their next stages in learning, including nursery and school.

Setting details

Unique reference number	EY366409
Local authority	Rochdale
Inspection number	10083095
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	14 May 2014

The childminder registered in 2008. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant early years qualification at level 3.

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