

Fryerns Community Playgroup

Fryerns Community Centre, Whitmore Way, BASILDON, Essex SS14 2NN



Inspection date	20 November 2018
Previous inspection date	12 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Staff have not maintained good-quality teaching and learning. The manager does not use supervision to accurately identify weaker aspects of staff's practice. She has not made sure staff complete a progress check at age two, for all children between the ages of two and three years.
- Staff do not use the information gained from observation and assessment to plan challenging activities. Some staff do not know, or promote, the next steps identified for children in their learning. This does not help children to make good progress in their learning.
- Staff are not focused on helping children to use and to develop the languages they speak at home in their play and learning. This does not fully support children's language development.

It has the following strengths

- The leader, manager and staff demonstrate a commitment and willingness to continue to improve the quality of the playgroup and outcomes for children.
- Staff promote children's health and safety well. Children enjoy healthy and nutritious food at mealtimes. They have lots of opportunities to develop their physical skills while playing in the garden.
- Parents comment on the kind and friendly staff, who provide children with a welcoming playgroup. They state that children settle well and develop strong relationships.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
use the information gained from observation and assessment to plan challenging activities and make sure all staff know and promote children's next steps in learning	10/12/2018
complete a progress check at age two, for all children between the ages of two and three years, in partnership with parents	10/12/2018
help children to use and develop the languages they speak at home, in their play and learning.	10/12/2018

To further improve the quality of the early years provision the provider should:

- strengthen supervision of staff, to evaluate their teaching thoroughly and to identify what they need to improve upon, to make sure teaching and learning are consistently good.

Inspection activities

- The inspector observed the quality of teaching during activities indoors. She assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held meetings with the playgroup manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to parents during the inspection.

Inspector

Dianne Adams

Inspection findings

Effectiveness of leadership and management requires improvement

The manager does not check staff's performance well enough. She does not use supervision to identify weaknesses in teaching and children's learning. As a result, teaching is variable and children are not challenged to make good progress. Safeguarding is effective. Recruitment and induction procedures are appropriate. The manager carries out checks to make sure that staff are suitable to work with children. Generally, staff are well qualified. They attend training in child protection, to develop their understanding. Staff know what action to take if they have concerns about a child's welfare. Children are safe as they play. Staff identify and minimise hazards outdoors and indoors. For example, a bolt across the garden gate prevents children getting out and intruders getting onto the premises.

Quality of teaching, learning and assessment requires improvement

Staff observe what children can do during their play. They use the information to assess and to plan the next steps in children's learning. However, this information is not shared well with the rest of the staff team. In addition, staff do not complete the progress check for all children between the ages of two and three years. As a result, children are not helped to make good progress in their learning. Staff do provide children with a wide range of interesting toys and activities. Children enjoy being creative. They use their imagination as they explore with materials, such as play dough, water and sand. Staff show interest in what children are doing and join in with children's play. Some staff model language and help children to expand upon their vocabulary.

Personal development, behaviour and welfare require improvement

Children are not consistently motivated by staff to achieve good progress. For example, children are not helped to use the languages they speak at home. That said, children are happy as they enter playgroup. They make choices as they seek their favourite activities and toys to play with. Children enjoy reassurance from caring staff when needed. All children are learning to behave well. Staff remind children to use 'kind hands' as they share resources and take turns. Children enjoy playing outdoors. They learn about the world in which they live while exploring rubber tyres.

Outcomes for children require improvement

Children do not make good progress from their starting points. They are not prepared well for the next stage in their learning and for school, when the times comes. Nevertheless, children are learning to be independent. They wipe their nose with a tissue and hang their coats and bags on a peg. Children recite numbers and concentrate well as they compare and name different shapes. Children develop their literacy skills while exploring books. They listen well to a story read by an adult.

Setting details

Unique reference number	402065
Local authority	Essex
Inspection number	10070296
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	21
Name of registered person	Fryerns Playgroup
Registered person unique reference number	RP520641
Date of previous inspection	12 May 2015
Telephone number	01268 530287

Fryerns Community Playgroup registered in 1970 and is situated in Basildon. The playgroup employs four members of childcare staff. All four hold appropriate early years qualifications at level 3 and the apprentice is working toward level 2. The playgroup opens Monday to Friday during school term time. Sessions are from 9am until midday. The playgroup provides funded early education for two-, three- and four-year-old children.

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