

Kids Space After School & Holiday Club

ST FRANCIS DE SALES RC JUNIOR SCHOOL, Church Road, London N17
8AZ



Inspection date	20 November 2018
Previous inspection date	7 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Key persons and other staff interact positively with children in their play. This helps to develop children's emotional well-being and build on their self-confidence.
- The provider supports staff's professional development effectively. New staff take part in an induction programme that enables them to understand their role and responsibilities quickly. The provider provides ongoing support to staff through training, and supervisory and team meetings.
- Staff implement effective strategies to maintain children's attention and promote positive behaviour. Children are polite and behave well.
- Staff have established good relationships with parents. They use effective methods to exchange information with parents to promote continuity of care for children.
- The provider has addressed all actions and recommendations that were set at the previous inspection. The manager obtains the views of staff, parents and children to help evaluate practice and make decisions about the quality of the provision for children. This has helped to raise the standard of care for children.

It is not yet outstanding because:

- Sometimes, staff carry out simple tasks for children and do not promote their independence fully.
- Staff do not consistently organise resources as efficiently as possible to enable children to make choices about what they play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children to do things for themselves during everyday routines to enhance their self-help skills
- increase opportunities for children to make further choices about their play to fully reflect their interests.

Inspection activities

- The inspector observed the quality of activities in the club and staff's interaction with children.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the provider who is also the manager, and carried out a joint observation.
- The inspector looked at a sample of documents, including staff records, children's information records, safeguarding policies and procedures, and the attendance register.
- The inspector took account of the written views of parents and children.

Inspector

Jennie Liverpool

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues. They know how to identify and report concerns about the welfare of a child. The provider's recruitment and vetting procedures are robust. She undertakes several checks to make sure that staff are suitable to work with children. Staff carry out daily risk assessments to minimise potential hazards and enable children to play safely. The provider ensures all relevant records are in place, and are confidential and well maintained to support the health and well-being of the children. Staff have good links with the school where children also attend. This helps to ensure that children's individual needs are met well.

Quality of teaching, learning and assessment is good

Staff make good use of the information gathered from teachers in the school to provide opportunities to develop children's existing skills. In addition, the club takes part in celebrating the school's cultural events. This helps to promote continuity in children's learning, such as children's growing awareness of diversity. The provider and staff encourage children to develop their communication skills. For example, they ask children about their day at school and other events in their lives. Staff encourage all children to learn to use the computers. They give children good support to help build up their skills and confidence in using information and communication technology aids. Children learn skills in using a mouse. They also learn skills in reading keyboard symbols and to know what they do. Staff promote children's physical development well. They offer children lots of opportunities to be physically active. Children demonstrate good skills with balls, such as throw, catching and kicking. Staff encourage children to learn to use a skipping rope and rotate hoops around their waist.

Personal development, behaviour and welfare are good

Staff support children moving between reception class to the after-school club effectively. For example, they gather relevant information from parents about their child. This enables them to have a good understanding of children's individual needs and help children to feel settled. Children develop a good understanding of healthy lifestyles. They know to wash their hands before meals. Children learn the importance of eating healthily and enjoy being involved in selecting fillings, such as turkey, tuna or cheese for their sandwiches. Staff help children to understand how to keep themselves and others safe.

Setting details

Unique reference number	EY468570
Local authority	Haringey
Inspection number	10079638
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 10
Total number of places	30
Number of children on roll	45
Name of registered person	Kids Space After School & Holiday Club Ltd
Registered person unique reference number	RP532462
Date of previous inspection	7 December 2017
Telephone number	07921526877

Kids Space After School and Holiday Club registered in 2013. The club operates from a dedicated building on the site of St Francis De Sales RC primary school in Tottenham, in the London Borough of Haringey. There are five staff, including the provider, who work at the club. Of these, three hold relevant childcare qualifications. The club caters for children from the host school and nursery. During school term time, the club opens for a breakfast session between 7.45am and 8.45am, and the after-school session operates between 3.15pm and 6pm, Monday to Friday. The club operates between 8am to 6pm, Monday to Friday during some school holidays, based on the demand.

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