

Childminder report

Inspection date	15 November 2018
Previous inspection date	30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and show they enjoy being with the childminder. They have access to a wide range of resources and activities. They are becoming increasingly independent as they, for example, choose what they want to play with.
- The children's personal and emotional development is very well supported by the childminder. She provides gentle and thoughtful care to children in a safe, homely environment.
- The quality of teaching is consistently good. The childminder skilfully identifies children's next steps in learning. She plans activities based on her good knowledge of their needs and interests. Children are eager to learn and have fun while developing new skills.
- The childminder has very strong partnerships with parents. She regularly shares information about the children's development. This helps children to continually make good progress in their learning. Parents report they highly value the care and support she gives their children.
- The childminder evaluates her practice well, taking into account the views of children and parents. This helps her develop and improve her practice. For example, she has developed more ways of including parents in their children's learning.

It is not yet outstanding because:

- While the childminder completes mandatory training, she does not focus her professional development opportunities on enhancing the quality of her teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more on professional development to build on the already good teaching, to extend children's experiences even further.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the childminder and the children at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability of the childminder and those living on the premises.
- The inspector discussed children's learning and development and sampled their records.
- The inspector took account of the views of parents by reading a number of their comments on letters obtained by the childminder.
- The inspector reviewed a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.

Inspector
Susan Sykes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in protecting children from harm and keeps her knowledge up to date. She is clear about the reporting procedures if she has any concerns about children in her care. The childminder risk assesses her home and places she visits with the children, to identify and minimise hazards. She carefully monitors children's progress so that she can address any gaps in their learning. The childminder is very well organised. She implements a wide range of policies and procedures, which she updates regularly to reflect new requirements. These help to underpin the efficient running of her setting.

Quality of teaching, learning and assessment is good

The childminder carefully observes and assesses children's development and uses this information to plan their next steps. She supports children's learning very well. Children enthusiastically explore and use the good range of resources and concentrate intently during activities of their choice. For example, they sort through leaves and pine cones that they have collected on a nature walk. The childminder uses mathematical language, such as 'biggest' and 'smallest', as they compare the shapes and sizes of their finds. The childminder supports children's language development well. For instance, she introduces new words to younger children, such as 'squidgy', as they use paints and rollers. She actively listens to children, valuing their ideas.

Personal development, behaviour and welfare are good

The childminder gathers a wide range of information from parents when children start with her. This helps her to plan for children when they commence with her and helps them settle quickly into her setting. The childminder is a positive role model. Children respond well to her calm and consistent approach and their behaviour is good. Children's good health is promoted well. For example, she provides a range of healthy snacks and meals each day. Children have many opportunities to be physically active. For instance, they play in the childminder's garden or go on visits to local parks and forests. Children learn about the wider world as they, for instance, enjoy activities which help them to learn about different cultural festivals and celebrations.

Outcomes for children are good

All children make good progress towards the next stages in their development. Children are eager to explore their own ideas. They are very imaginative and enjoy acting out familiar roles, such as pretending to go shopping. They use language well to introduce a storyline into their play. Children are forming firm friendships and are becoming increasingly confident. They are acquiring the skills and abilities which will support their eventual move to school.

Setting details

Unique reference number	EY389473
Local authority	Nottinghamshire County Council
Inspection number	10071130
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	30 March 2015

The childminder registered in 2009 and lives in Sutton-on-Trent, Nottinghamshire. She operates all year round, from 7am to 5.30pm from Monday to Friday, except bank holidays and family holidays. The childminder provides funded education for two-, three- and four-year-old children.

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