

# Noah's Ark

Masorti Synagogue, Stream Lane, Edgware HA8 7YA



<b>Inspection date</b>	21 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff offer a caring and nurturing learning environment. Children self-register when they arrive at the nursery and develop a good sense of belonging and self-worth. They make friends and play happily. Children's behaviour is good.
- Staff know how children learn and develop through play and support their learning effectively. Children make good progress in relation to their individual starting points and capabilities. They are well prepared for the next stages of their learning, including their eventual move on to school.
- Partnerships between staff and parents are strong. Staff inform parents about their children's progress and involve them in planning the next steps in their learning.
- Parents are pleased with the good progress their children make and appreciate the genuine support their children receive from this attentive staff team.
- Managers consistently assess and evaluate the quality of the provision to ensure staff's consistency in supporting children's learning and development effectively.

### It is not yet outstanding because:

- Occasionally, some staff do not provide enough challenges to further extend children's speaking and thinking skills to deepen their learning during activities.
- Staff do not consistently offer children experiences to extend and build on their understanding and skills in using everyday technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to support children's speaking and thinking skill further
- help children develop their technology skills further to increase their understanding of the world around them.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders' thorough recruitment and selection procedures help ensure that all staff are suitable for their roles. Staff have a good knowledge of safeguarding practices to support children's welfare. Managers and staff monitor the progress of all children effectively. When they identify any issues, they seek advice from professionals and provide extra support to help children catch up. Managers observe staff and give them constructive feedback to help them improve their practice. Staff attend additional training to strengthen their skills and observe each other to share best practice. Managers and staff consider the comments and suggestions of parents, children and others to provide a good service.

### Quality of teaching, learning and assessment is good

Staff provide a range of stimulating activities to motivate children to learn. They gain relevant information from parents and use their ongoing observations of children's learning to meet the needs of each child. Staff explain activities well to children and help them socialise with others. Children are friendly and get on well with other children who come from different cultural backgrounds to their own. They use their imagination well, for example, as they purposefully build models. They are excited to explore corn flour jelly and to observe how it can fit into cupcake moulds. Children enjoy books, songs and musical instruments. Staff work well with other providers when the time comes for the children to move on from the nursery.

### Personal development, behaviour and welfare are good

Staff support children's social and emotional skills to good effect. For example, they remind children to say 'please' and 'thank you'. Children learn to share resources fairly, take turns and respond appropriately to instructions. Children enjoy eating fruit and know that drinking water keeps them hydrated. Children understand the importance of washing their hands before meals to get rid of germs. Children have regular fresh air and engage well in outdoor play. For example, older children manoeuvre big role-play cars confidently and show good awareness of others. Young children keenly climb the apparatus and learn to slide safely. Staff undertake regular checks on the premises and resources to help children remain safe.

### Outcomes for children are good

All children make good progress and gaps in their learning are closing. Children who speak English as an additional language equally learn well. Young children listen attentively to others. Older children recognise some letters and sounds and are developing their early literacy skills. They can sort, match and count objects correctly. Children learn to put their coats on before they go outside to play.

## Setting details

<b>Unique reference number</b>	EY537364
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10076756
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	Samson, Dina
<b>Registered person unique reference number</b>	RP909821
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07721 527 215

Noah's Ark registered in 2016. There are eight staff, who hold relevant qualifications, ranging from level 3 to 6. The nursery is open Monday to Thursday from 9am to 3pm and Fridays from 9am to midday and operates during school term time only. The nursery provides funded early education for two-, three- and four-year-old children.

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