

# Oakhill Community Nursery

Scouts & Guides Group Friern Barnet 3rd & 4th, Scout Hall, Stanford  
Road, LONDON N11 3HX



<b>Inspection date</b>	20 November 2018
Previous inspection date	6 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The knowledgeable and dedicated provider constantly reflects on the service she provides. She works closely with staff, parents and children to improve children's learning opportunities and experiences.
- Parents praise the staff and provider. They say staff carefully nurture their children's emotional well-being and that their children are happy and settled. Staff improve children's outcomes.
- Staff skilfully support children in learning about the natural world. They provide interesting resources and activities. Children delight in being outside as they excitedly rake leaves, pick different fruits and use natural materials in their imaginative play.
- Children benefit from interesting opportunities to learn about the local community and people who help keep them safe and well.
- Staff carefully observe and monitor children's progress. They use this information effectively to plan what children need to learn next. Children make good progress from their different starting points.

### It is not yet outstanding because:

- Staff do not consistently recognise all available opportunities to support children to think about and work out problems for themselves.
- Parents do not have as full an opportunity as possible to inform staff about what their children already know and can do when they join the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff in recognising how they can help children to work out problems for themselves to extend their learning as fully as possible
- review how information is gathered from parents about what their children already know and can do when they join the setting, so they can contribute more fully to their children's starting points.

### Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this had on children's learning.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked with staff, parents and children to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of leadership and management is good

The provider ensures that staff are confident in their understanding of the signs and symptoms which may cause them concern about a child's welfare and the procedure to follow. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas and behaviours. Regular risk assessments help staff quickly identify and remove hazards. Safeguarding is effective. The provider constantly supports staff's professional development. For example, they have regular supervisions and access regular training. Staff use their new skills and knowledge effectively. For example, they have enhanced children's creative activities.

### Quality of teaching, learning and assessment is good

Staff are secure in their understanding of how to support the learning of young children. For instance, children delightedly use their imaginations as they act out their favourite story and enjoy learning songs in different languages. They effectively support children's mathematical learning. For example, children count and think about shape and size during many of their activities. The provider focuses carefully on children's communication skills. She creates strategies to enhance children's speech and language. This particularly supports children who are learning English as an additional language. Staff work effectively with other professionals to support children who have special educational needs (SEN) and/or disabilities.

### Personal development, behaviour and welfare are good

Staff nurture children's physical well-being. Children enjoy talking about their favourite fruits and eagerly ask staff about the ones they like best. They are curious and keen to find out what others like to eat. Children learn about their similarities and differences. Staff support children in carrying out simple, manageable tasks. For example, the youngest children relish the opportunity to put their boots and coats on before they go outside. Children understand they need to wash their hands before eating to help keep themselves well. Children behave well and thrive in the warm and caring atmosphere staff carefully create.

### Outcomes for children are good

Children say they enjoy their time at the nursery. They are confident, sociable and self-motivated learners. They work well together and enjoy sharing their resources and activities. They form strong friendships. They learn to manage their own risks and understand how to keep themselves safe. Children spontaneously follow their interests. For example, they create music as they use shakers and tambourines. They excitedly share their learning with others as they talk about their favourite nursery rhymes. They are prepared well for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY436661
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10061378
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Kemal, Wendy Ruth
<b>Registered person unique reference number</b>	RP514477
<b>Date of previous inspection</b>	6 October 2015
<b>Telephone number</b>	07809757786

Oakhill Community Nursery registered in 2011. The nursery is open Monday to Friday from 8am to 3pm, term time only. There are nine members of staff. Of these seven hold relevant early years qualifications from level 2 to level 5. One holds Qualified Teacher Status. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years.

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