

Foresters Den Nursery

236 Turners Hill, Cheshunt, Waltham Cross EN8 9DD



Inspection date	21 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager monitors and evaluates staff's teaching practice well. She successfully recognises strengths in their teaching and areas for development, such as through regular supervisions, and supports them as needed to help maintain good outcomes for children.
- Children are happy confident and settle into the nursery well. Staff are friendly and approachable and build strong bonds with children. They support children's emotional needs and well-being effectively.
- Staff form effective partnerships with parents. They regularly share information with parents about children's development to help keep them well informed about their progress and involve them in their learning at home.
- Children make good progress and develop the skills needed for their future learning. Staff support children's communication skills particularly well, such as while encouraging them to sing rhymes, to help support their language and sentence formation.

It is not yet outstanding because:

- Staff do not organise the use of some equipment, such as furniture, and activities that involve mixed age groups of children effectively to ensure they closely match all children's stage of development.
- At times, staff miss opportunities to encourage children to do things for themselves during daily routines to help enhance their growing self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities and resources to closely match these to younger children's stage of development and fully support their individual needs
- build on opportunities for children to be independent throughout the day to help enhance their growing self-esteem.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

The setting's self-evaluation procedures are effective. The manager seeks feedback from others to help her recognise the setting's strengths and areas to develop. She acts on any advice she receives, such as from parents, taking action to improve children's experiences. The manager recognises the importance of professional development for herself and staff. She offers good opportunities for staff to develop their skills, such as through online training sessions and staff meetings. The manager checks on children's progress effectively to swiftly recognise and address any gaps in children's learning. The manager understands her responsibility to protect children and implements effective policies and procedures to support their welfare. She deploys staff well to ensure ratios requirements are effectively met and children are well supervised and safe.

Quality of teaching, learning and assessment is good

Staff assess children's ongoing achievements accurately and know their key children well. They make accurate observations of what children can do and, overall, plan suitably challenging activities to support their good development. Children play confidently in a safe, interesting environment that helps to support all areas of learning generally well. Children are keen to explore the resources and concentrate well. They enjoy creative experiences, such as dressing up in the role play area. They learn to think of ideas and share them while they play, while developing good creative thinking and interactions with others.

Personal development, behaviour and welfare are good

Children eat nutritious foods, are active and enjoy using equipment. For instance, they use ride on toys and balance on ramps while successfully developing their physical skills. Staff regularly assess risks in all areas that children use to identify and remove any hazards. Children behave well. The staff share their expectations with them to help them learn what is and is not acceptable. They act as good role models for children to learn from. For example, they remind children to say please and thank you and help them learn to be polite.

Outcomes for children are good

All children make good progress from their starting points and develop skills that support their next stage of learning, including for school. Older children communicate clearly and listen attentively. They enjoy exploring mark making materials, such as paint and brushes, and learn to use tools with good control. Younger children begin to learn to share with others and play with others kindly. Children develop their mathematical skills well, such as while learning to use words to describe the size of objects.

Setting details

Unique reference number	EY554336
Local authority	Hertfordshire
Inspection number	10084346
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	1 - 4
Total number of places	21
Number of children on roll	32
Name of registered person	Jens Den Childcare Services Ltd
Registered person unique reference number	RP535479
Date of previous inspection	Not applicable
Telephone number	07940746372

Foresters Den Nursery registered in 2017. It operates from Foresters church hall in Chestnut, in Hertfordshire. The nursery is open Monday to Friday from 7am until 7pm, all year round, apart from one week at Christmas and one week in the summer. The provider employs eight members of staff, four of whom hold appropriate early year's qualification at level 3 and above and three at level 2. The nursery is in receipt of funding for the provision of free early education for children aged three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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