

Childminder report

Inspection date	21 November 2018
Previous inspection date	6 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has worked hard and made good progress since her last inspection. She gathers information from parents about children's starting points. She observes the children and monitors their progress well. The childminder plans a range of activities based around children's interests and to build on what children know and can do.
- The childminder supports children's growing language skills. She talks to them as they interact repeating words clearly that children say so they are able to hear the correct way to say the word.
- Children are happy, confident and make friends quickly. They have good levels of self-esteem and enjoy their time with the childminder. They have free and easy access to a wide range of resources supporting their independence and imagination skills well.
- Children form close attachments with the childminder and they spontaneously go to her for cuddles and reassurance. The childminder supports children's emotional needs well.
- Partnerships with parents are good. Parents comment about how well their child is progressing. They speak highly about the care the childminder provides and how well their child has settled.

It is not yet outstanding because:

- The childminder does not fully encourage children's understanding of the importance of good personal hygiene practices, such as why they wash their hands before they eat.
- The childminder has not fully developed links with the other early years settings children attend to support their learning as effectively as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance personal hygiene practices to make the best possible use of opportunities to help children understand why hygiene routines are important
- develop further the partnerships with other early years settings children attend, so all adults are able to contribute and support children's learning even more.

Inspection activities

- The inspector observed activities and the childminder's interactions with the children.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector checked and discussed the evidence of suitability of all adults living or working on the premises and checked the qualifications of the childminder.
- The inspector spoke to one parent and took into the views of other parents from information gathered by the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding about the procedures to follow should she have any child protection concerns and keeps relevant contact details easily accessible so she is able to report any concerns quickly. She is clear about the signs that may alert her to concerns about a child's welfare. The childminder is clear about the importance of recording and monitoring children's non-attendance. Since her last inspection, the childminder has made good use of support from the local authority and other childminders. She has made significant changes to how she undertakes her observations and assessments of children's progress. She regularly shares this information with parents to help them support their child's learning further at home. The childminder is continuing to develop her self-reflection procedures and identify areas to improve.

Quality of teaching, learning and assessment is good

Children make good progress in their learning and development. The childminder knows the children well and is good at helping children to settle in quickly. She interacts well with the children as they play, such as helping them to make items with modelling dough. She asks questions to help them think and problem solve. She supports children's mathematical understanding well, such as asking them to talk about the colours, shapes and how many they have got. The childminder makes good use of opportunities to support children's personal development as they play. For example, children learn to care for each other and show consideration towards others as they play with dolls, pushchairs and other resources.

Personal development, behaviour and welfare are good

Children are comfortable in the childminder's home. Children are well behaved and they understand the boundaries the childminder has set. The childminder recognises when she needs to interact or stand back as the children play. Children benefit from frequent praise and encouragement, helping them to develop good self-esteem and motivation to play and learn. The childminder is a very good role model. She sets a good example to children and encourages them to follow her lead, such as by using good manners and sharing. Children benefit from regular outings around the local area and understand the importance of fresh air and exercise. The childminder supports children's growing independence skills. She encourages children with self-care skills, such as putting on their coats and taking off their shoes when they come into the home.

Outcomes for children are good

Children gain the skills they need to help them prepare for their next steps in their learning, such as their eventual move to school. They learn to play cooperatively together, share and take turns. Children have good opportunities to develop their imagination skills, such as when they play in the role-play kitchen. Children develop their physical skills well. They enjoy using dough and rolling, cutting and making shapes. They have easy access to writing materials and books to support their early literacy skills effectively.

Setting details

Unique reference number	108835
Local authority	Swindon
Inspection number	10080463
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	6 February 2018

The childminder registered in 1989 and lives in the Nythe area of Swindon, Wiltshire. She operates Monday to Friday, from 7.30am to 6pm, all year round.

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