

Playdays Nursery

53 Goodmayes Lane, Ilford, Essex IG3 9PD



Inspection date	14 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff have a good understanding of local safeguarding procedures. They are confident about what to do if they have concerns about a child's well-being, including those who may be at risk from extreme views or beliefs.
- Leaders and managers show commitment to continuous improvement. They support staff to review their practice and to further their professional development to enhance the experiences they offer to children.
- Staff show great care towards the children and form close relationships with them. There is a calm and happy atmosphere in the nursery.
- Staff have developed positive partnerships with parents. Parents speak highly of the support they receive and say they are kept well informed of their children's progress.
- Children behave well because staff are positive role models who encourage polite and respectful behaviour. This results in children being able to develop important skills, such as sharing and taking turns.

It is not yet outstanding because:

- Systems to monitor children's progress to identify how well different groups of children are achieving, and close any achievement gaps, are new and not established.
- Opportunities for children to hear and see their home languages displayed in the setting and to integrate these into play are not well developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems for monitoring children's progress to identify how well different groups of children are achieving and close any achievement gaps
- provide further support for children who speak English as an additional language to hear and see visual references to their home language and incorporate this within their play and learning.

Inspection activities

- The inspector observed the quality of teaching and support for children's learning indoors and outdoors.
- The inspector assessed how well leaders and staff understand and implement nursery policies, and how they monitor children's learning.
- The inspector carried out a joint observation to assess how well leaders monitor the quality of teaching.
- The inspector looked at a sample of documents, including children's records, safeguarding records and staff training certificates.
- The inspector talked to parents, staff and children during the inspection and took their views into account.

Inspector

Catherine Greene

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The designated lead for safeguarding ensures that all staff, including those who are new to the setting, are knowledgeable about the processes to follow if they have a concern. Staff complete detailed daily risk assessments that help to ensure children's safety. The provider and manager share their knowledge and expertise with staff to improve the quality of their practice. The dedicated staff team is reflective and continually evaluates the experiences it offers to help ensure continuity in children's care and learning. Staff value the support of the early years team in the local authority, in setting actions for improvement. Staff have recently implemented new strategies to make sure any gaps in individual children's learning are closing quickly. However, further development is needed to ensure that leaders have an accurate picture to make sure all groups of children are making good or better progress.

Quality of teaching, learning and assessment is good

Children enjoy leading their own play and making choices about what they would like to do. Staff are observant and respond well to the learning needs of children who may need additional support so that all children are engaged and included. Staff speak clearly to children and show interest as they ask questions and introduce new words. Staff use opportunities in children's everyday activities to promote children's understanding of mathematics. For example, they involve children as they count the plates and cups they need for lunch. After lunch, staff extend this learning as children engage enthusiastically using their imaginations to shape dough to make plates and food. Babies are encouraged to investigate a wide range of materials. Staff play alongside babies and model play, encouraging them to explore as they make marks in dough and enjoy making sponge prints with paint.

Personal development, behaviour and welfare are good

Staff are sensitive to the needs of all children and especially to the specific needs of children who are new to the nursery, so they can feel secure and emotionally settled. For example, staff talk gently with encouragement to children who are settling and praise established children as they try to include new children in their play. Children actively include others in their play and happily share their experiences. For example, they enjoy physical play as they confidently balance together on the raised beams and enjoy swinging together on the swing seat. Staff praise children and share their achievements with their parents. Each key person has a buddy who knows the children well. This helps to provide consistency in children's care when their key person is not present or during changes to the staff team.

Outcomes for children are good

Children develop good skills that prepare them well for the next stage of learning and for moving on to school. They quickly grow in independence and enjoy taking responsibility for small tasks, such as pouring their own drinks at snack time and putting on their coats. Children communicate confidently with staff and visitors and play cooperatively together in the outdoor area. They learn to share, care for each other and respond to opportunities that support emerging skills needed for independence and responsibility.

Setting details

Unique reference number	EY562848
Local authority	Redbridge
Inspection number	10085245
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	31
Number of children on roll	26
Name of registered person	Reliance Enterprises Uk Ltd
Registered person unique reference number	RP562847
Date of previous inspection	Not applicable
Telephone number	02085901115

Playdays Nursery registered in 2018. It is located in Goodmayes, in the London Borough of Redbridge. It is open each weekday, all year round, from 7am until 7pm. The manager holds an appropriate early years qualification at level 4.

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