

Pikemere Whizz Kids

Pikemere School, Pikemere Road, Alsager, STOKE-ON-TRENT ST7 2SW



Inspection date	21 November 2018
Previous inspection date	2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

The provision is good

- Since the last inspection, staff have worked hard to address the recommendations and maintain good standard of practice. The manager now provides regular feedback to staff to help them improve their personal effectiveness. The arrangements for sharing information between staff at the club and teachers from the host school are now much more effective.
- Staff provide activities that helps to promote children's understanding of different people. For example, children enjoy a range of art activities as part of the 'Children in Need' charity event. Staff explain why people raise money for children because some children are less fortunate than themselves.
- Children's behaviour is good. They can take turns during activities and use good manners, such as saying 'please' and 'thank you' at snack time.
- Staff work well with the teachers from the host school to help promote continuity in children's development. They work closely together to help support younger children's toilet training skills.

It is not yet outstanding because:

- Staff do not work as closely as possible with parents to keep them fully informed about minor operational changes and the activities planned for children.
- Occasionally, staff do not promote children's independence to the highest level to enable children to fully manage their own needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more information to parents on the operational procedures of the club and the activities planned for children
- extend the opportunities for children to be independent and manage their own needs.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the club manager and one of the owners. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector observed a range of activities indoors and the interactions between staff and children.
- The inspector completed a joint observation with the club manager.
- The inspector talked to staff and children during the inspection.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know how to report concerns about a child's welfare and the conduct of staff. They keep their knowledge of safeguarding legislation and procedures up-to-date through regular training. Staff thoroughly risk assess the premises and any outings they take children on. For example, they ensure there is a high staff-to-child ratio and vehicles are suitable for use, when they take children on trips to a local forest. The manager and provider work together to evaluate the club. They consider the views of others to help make continual improvements, such as providing name badges for staff to help parents better recognise their child's key person.

Quality of teaching, learning and assessment is good

Key persons get to know children very well and provide activities that build on their interests and experiences from home. For example, they provide role-play activities to help children build on their recent trip to the doctors. Children enjoy pretending to give other children and staff injections in their arms to make them feel better. Staff actively join in with children's play and children show great delight in dressing staff in bandages as they express their imaginative ideas through their play. Each day, staff ask children what they would like to do and where they would like to play. This allows children who prefer to play outside the opportunity to do so. Staff do share information with teachers at school, such as when they have noticed something about a child's development that concerns them. During activities, children can practise some of their skills from school. For example, while playing with dough, staff encourage children to count the buttons on their dough pizza, to help children build on their mathematical development.

Personal development, behaviour and welfare are good

Children show great respect for their environment and follow routines well. For instance, when they arrive from school, they hang up their coats and bags and wash their hands ready for snack time. Staff promote children's safety well while still allowing children to develop their technology skills. They ensure all computer games are age appropriate and that children do not have access to the internet. Staff provide children with nutritious snacks, such as fruit and yogurt and there are daily opportunities for children to play games outside, such as football. This helps to contribute towards children's healthy lifestyles. Staff effectively involve children in risk assessing their own play. For instance, when children play with dough, staff ask them what they should not do with it. Children respond and tell others that they should not eat the dough.

Outcomes for children are

Setting details

Unique reference number	305433
Local authority	Cheshire East
Inspection number	10070135
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 10
Total number of places	48
Number of children on roll	54
Name of registered person	Kirsten Forster & Susan Stanway Partnership
Registered person unique reference number	RP905899
Date of previous inspection	2 February 2015
Telephone number	07890748002

Pikemere Whizz Kids registered in 1996. The provider of this club also operates three other out-of-school clubs in the local area. There are three members of staff working with the children, all qualified to level 3. The club opens before school from 7.45am until 9am and after school from 3pm until 6pm, during term times. It is also open during school holidays from 7.45am to 6pm, each weekday, except for one week between Christmas and New Year.

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