

Childminder report

Inspection date	20 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has high expectations of herself. She reflects on the quality of her provision and considers the views of parents and children when planning for improvement.
- The childminder demonstrates friendly and trusting relationships with parents. She keeps them informed about their children's day and learning, through electronic communication and daily verbal feedback.
- The childminder knows the children well. She observes their play and evaluates their learning effectively to identify the next steps in their learning.
- Children make good progress from their starting points. The childminder checks their progress frequently to ensure that any gaps in their learning are quickly identified and managed.
- The childminder supports children's emotional well-being effectively. She establishes caring relationships with the children in her care. They readily go to her for cuddles and support as they play and learn.

It is not yet outstanding because:

- The childminder does not always pay sufficient attention to using correct pronunciations of words to help support children's developing vocabulary and speaking skills.
- The childminder does not always keep distractions to a minimum as part of supporting children's developing ability to concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- pronounce words correctly as part of helping children to develop their vocabulary
- strengthen how the development of children's concentration skills is supported.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of leadership and management is good

The childminder takes responsibility for keeping up to date with current legislation and good practice guidance to ensure that she continues to meet the statutory requirements. She is committed to her own professional development and good outcomes for children. The childminder has recently reviewed the learning environment and made changes to it as a result of her observations. She has found that this has resulted in an improvement in children's behaviour and children are able to access resources more readily. Written testimonials from parents demonstrate the high regard they have for the childminder. They describe her as being kind, reliable and friendly. Parents state that their children love the childminder. Safeguarding is effective. The childminder fully understands her responsibility to protect children's welfare.

Quality of teaching, learning and assessment is good

The childminder talks confidently about the children she cares for and what they like to do. She is actively engaged in children's play and is led by their interests. The childminder recognises when children have tired of an activity and readily moves on to something else. Children enthusiastically lead pretend play to prepare and serve food. The childminder chats with them and introduces the name of food, such as watermelon and strawberries. Children use resources to represent another. For example, they pick up the toy bananas and use them as telephones. Children take part in mark-making activities. They develop their individual creativity as they use paint and rollers to create artwork.

Personal development, behaviour and welfare are good

The childminder supports children as they move from home to her provision. She tailors settling-in procedures to the individual needs of each child and their family, helping children to develop secure emotional attachments. Children behave well and develop good manners. The childminder manages unwanted behaviour sensitively, taking into account children's age and level of understanding. She gently encourages children to share popular resources. Children respond positively to the childminder's high expectations. They are helped to consider the needs and feelings of others. Children have daily opportunities for exercise and fresh air. This helps to promote their good health and physical well-being. Children enjoy outings. They learn about their local community and the wider world.

Outcomes for children are good

Children develop a good foundation for their future learning, such as moving on to nursery or school. They are enthusiastic and motivated learners who readily lead their own play. Children enjoy stories and readily sit with the childminder to look at books and talk about the illustrations. Children count readily as they play. Older children are beginning to recognise numbers and initial letters when they are written.

Setting details

Unique reference number	EY499763
Local authority	Suffolk
Inspection number	10080000
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Bury St. Edmunds, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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