

Childminder report

Inspection date	16 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The childminder has not carried out rigorous risk assessments to ensure harmful chemicals are made inaccessible to children.
- The childminder does not implement effective strategies to consistently promote children's good behaviour and to help them to understand the behavioural expectations in her home.
- The childminder does not provide nutritious snacks that contribute to children's good health.
- The childminder does not always encourage children to wash their hands before eating.
- Self-evaluation is not rigorous and does not take into account key weaknesses in the provision.

It has the following strengths

- The childminder promotes children's learning effectively. She knows what they need to do to make good progress and she plans well to move them on in their learning. The childminder is very patient and engages children well. She is skilled at recognising their preferences and integrates these very competently in their learning experiences.
- The childminder works well with other providers where children also attend. She holds regular discussions with staff at the nursery they attend and plans similar activities to maintain the continuity in children's learning. This effectively supports their good progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
carry out rigorous risk assessments to ensure potential hazards to children are removed or minimised, with particular regard to accessibility of toiletries in the bathroom	21/12/2018
implement consistent strategies to promote children's good behaviour and help them to understand the behavioural expectations	21/12/2018
provide nutritious snacks to help children to understand the importance of eating healthily as part of a healthy lifestyle	21/12/2018
help children to learn and understand good hygiene practices, such as consistently washing their hands before they eat.	21/12/2018

To further improve the quality of the early years provision the provider should:

- improve self-evaluation to take account of key weaknesses and take prompt action to address these.

Inspection activities

- The inspector had a tour of the premises with the childminder and discussed risk assessments.
- The inspector observed the quality of teaching during activities indoor and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector held discussions with the childminder, including discussions about the self-evaluation process.
- The inspector spoke with children at a convenient time.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder is knowledgeable about the types of abuse and wider safeguarding issues. She knows what to do to protect children from risks of harm. The childminder carries out daily risk assessments of her premises. However, she has not taken effective steps to ensure that children who use the bathroom independently cannot access harmful chemicals. The system for self-evaluation is not robust as the childminder has not yet addressed some weaknesses in her provision that affect children's care. Nevertheless, she has explored ways of increasing her knowledge to promote children's learning more effectively. The childminder has used her enhanced understanding to plan well for children's imaginative play. The childminder maintains daily communication with parents about what she does to help their child's learning.

Quality of teaching, learning and assessment is good

The childminder effectively utilises children's preferences to promote their learning. Children enjoy play with toy cars and the childminder skilfully weaves in opportunities to encourage counting. She uses consistent repetition and lots of praise to help children achieve the next steps in learning. For example, the childminder plans good levels of challenge for children to arrange pegs to show numerical sequences. Children concentrate and are proud to identify the numbers that follow on in their arrangement of resources. The childminder competently includes a good variety of teaching strategies so that children remain engaged. She knows what other settings plan for learning activities and she mirrors these in her setting. For instance, the childminder provides several opportunities for children to make marks and to practise pencil control.

Personal development, behaviour and welfare require improvement

Children are confident and when they have settled, they interact positively with the childminder. However, there are times when children refuse to comply with requests and they do not consistently follow the childminder's guidance. Children are developing good independence skills, but they do not receive consistent messages about following hygiene practices. Therefore, they do not always wash their hands in preparation for snack time. The childminder provides drinks and snacks with high sugar contents. This means that children are not fully aware of choices that contribute to their good health. On the other hand, they have opportunities for daily exercise on the walk to the nursery they attend.

Outcomes for children are good

Children are making progress within typical levels of development for their ages. They have good communication skills and are able to share their ideas and thoughts. They develop good coordination skills to cut around the outline of templates. Children recognise a wide range of colours and enjoy imaginary play that reflects their understanding of the world. Children focus and successfully complete simple calculations to decrease numbers. They are developing the skills they need for the next stage in learning at school.

Setting details

Unique reference number	EY537962
Local authority	Coventry
Inspection number	10077236
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	3 - 7
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Foleshill, Coventry. The childminder operates Monday to Friday, 8am until 6pm during term time only.

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