

Childminder report

Inspection date	21 November 2018
Previous inspection date	9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is good

- The childminder is very experienced and has expert knowledge on how to provide rich learning experiences. Children are highly motivated to learn and very inquisitive. All children make high rates of progress in their learning from the moment they join the childminder's provision.
- The childminder has highly successfully strategies that highly engage parents in their child's learning. They share extensive information about their children's achievements at home.
- The childminder promotes healthy eating well. Children enjoy a wide selection of fruit and vegetables and enjoy growing their own to taste.
- The childminder forms close relationships with other professionals and settings that children attend to build good consistency in children's development.

It is not yet outstanding because:

- The childminder does not consistently use her self-evaluation effectively to identify and drive improvements to raise the quality of her overall provision to the highest possible levels.
- The childminder does not always make the best use of everyday opportunities to fully extend children's awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process to identify areas for improvement to raise the quality of the overall provision to the highest possible levels
- extend children's knowledge and understanding of the similarities and differences between themselves and others, to further develop their awareness of diversity.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of who to contact if she has a concern about a child's welfare. She carries out regular risk assessments on her home and garden to help to minimise any hazards for the children. She helps children to understand her rules and gives full explanations of the risks. The childminder keeps her knowledge and skills up to date. She makes good use of local training to review her provision, such as updating her robust policies and procedures.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations for the children and plans meticulously towards their next steps in learning. She carries out precise observations and assessments on children's achievements and follows their interests extremely well. Older children enjoying pouring water. The childminder extends this opportunity by providing a tray of water with an excellent range of resources to experiment with. For example, children learn to use syringes as they pull up and squirt water. The childminder provides an extensive range of natural resources and materials. Younger children challenge themselves to post different shapes through holes and onto poles, developing excellent control of their movements.

Personal development, behaviour and welfare are good

The childminder is welcoming and calm. She gets to know children well and responds to their needs sensitively and promptly. The childminder makes good use of all opportunities to help children to build independence. Younger children learn to feed themselves and older children tend to their own self-care needs, such as washing their hands before meals. The childminder makes sure that children always have opportunities for physical exercise and fresh air.

Outcomes for children are outstanding

All children are extremely well prepared for their next stages in learning, including the move on to school. They demonstrate excellent early literacy and mathematical skills. Younger children make marks using writing tools and show excellent concentration when listening to stories. Older children draw lines and circles and challenge themselves to write letters. All children show a remarkable interest in counting. Younger children add the following number when the childminder leaves a gap and older children use adding and subtraction in play.

Setting details

Unique reference number	134263
Local authority	Oxfordshire
Inspection number	10065441
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	9 December 2015

The childminder registered in 1991 and lives in Thame, Oxfordshire. The childminder has a level 3 childcare qualification. She operates from Monday to Thursday, from 8am to 6pm, throughout the year. The childminder is in receipt of funded education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

