

Bizzy Bodz Day Nursery

307 City Road, Fenton, Stoke On Trent ST4 2QA



Inspection date	22 November 2018
Previous inspection date	7 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and provider lead the staff team successfully. They constantly seek ideas for improvement from staff and parents, to help them develop clear plans that help to maintain consistently good outcomes for children. Self-evaluation is effective.
- Staff work exceptionally well with parents and other professionals to support children who have specific learning needs. Advice received is implemented very effectively during planning and ensures children receive a consistent approach from all adults working with them.
- Staff are kind and caring with the children. The effective key-person system has enabled the formation of strong bonds. This is enabling children to feel safe. They are confident and interested learners who are busy explorers throughout the nursery.
- Children benefit from activities to support their developing mathematical awareness. As children play, staff introduce a range of concepts, such as discussing shapes and spaces, helping children to learn to use mathematics as part of their everyday lives.
- There is a wide range of interesting resources available to children, which staff locate well so children can develop their ideas independently and build new ones.

It is not yet outstanding because:

- Sometimes staff who are less confident do not make the best use of their interactions with children to explore ideas more fully and build on their interests further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support less-confident staff to use the highest-quality interactions with children to explore ideas more fully and build on their interests further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibility to protect and safeguard children from harm. They can identify the signs and symptoms of abuse and know who to contact should they have concerns about a child's welfare. Robust risk assessments are in place to help ensure all areas of the nursery are safe and secure. The management team follows effective procedures to recruit new staff safely. For example, they complete appropriate vetting checks to ensure all staff are suitable to work with children. Regular supervision meetings between managers and staff discuss staff practice and offer further support. For example, further training is sought to improve staff practice. Parents are very happy with the service provided. They describe the staff as professional and very caring. They feel that they have helped their children to make progress in the nursery.

Quality of teaching, learning and assessment is good

The manager effectively monitors children progress from the frequent observations completed by staff. This enables them to work together to identify and support any potential gaps in children's progress. Staff interact very well with children to help support their communication and language development. They introduce new and interesting words as children play that help extend their vocabulary.

Personal development, behaviour and welfare are good

Staff provide a warm welcome to all families and embrace their different cultures, languages and backgrounds positively. Staff are good role models. They provide children with positive examples of how to interact with others, such as listening and sharing. Children use these examples effectively and behave well. Staff provide children with ongoing praise and encouragement, which supports children's feelings of motivation and interest to learn. Children in all age groups develop very secure physical skills. They explore the indoor environment confidently, and babies learn to crawl and walk in the ample space in the baby room. Children are provided with healthy options during mealtimes and follow appropriate hygiene practices, helping to establish good habits and understanding about promoting their health.

Outcomes for children are good

Children are motivated to learn and enjoy making choices. They are confident to explore and discover. Children listen attentively to others and are eager to make their own contributions to discussions. All children, including those children who speak English as an additional language and children who have specific learning needs, are working at expected levels of development. Children learn about linking sounds and letters. Older children apply these skills as they begin linking sounds to create simple words and sentences.

Setting details

Unique reference number	EY424752
Local authority	Stoke-on-Trent
Inspection number	10085183
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	32
Number of children on roll	48
Name of registered person	Hughes, Diane
Registered person unique reference number	RP910642
Date of previous inspection	7 March 2017
Telephone number	01782849616

Bizzy Bodz Day Nursery registered in 2011. The nursery employs 14 members of childcare staff and a chef. All hold appropriate early years qualifications, including two at level 6, seven at level 3 and one at level 2. The manager has early years professional status. The nursery opens from Monday to Friday all year round, except for a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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