

# Childminder report

<b>Inspection date</b>	21 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder provides a warm and welcoming environment where children settle quickly and explore. Children are happy and have good relationships with both the childminder and her assistant.
- Children make good progress. The childminder knows children well, observes them constantly and identifies suitable but challenging next steps to support their on-going progress.
- Partnerships with parents are good. The childminder encourages parents to share information about their children's routines and learning at home and give her feedback. For example, parents complete questionnaires to share their ideas on how the childminder could improve further.
- The childminder and her assistant have good relationships with other settings that children attend. They share information about children's learning and discuss how they can work together to help provide a consistent approach to their on-going development.
- The childminder has a good attitude towards continuous development. Since registering, she has made many developments including changing the way she tracks children's progress and providing additional play space outdoors. This has enabled her to plan more specifically for children's learning and give them more choices about where their learning takes place.

### It is not yet outstanding because:

- There are not many opportunities for children to develop their mathematical and literacy skills in the outdoor area.
- The childminder and her assistant do not always extend or challenge younger children's knowledge or thinking skills as much as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their mathematical and literacy skills in the outdoor area.
- further develop questioning techniques to help challenge children's ideas and knowledge during play.

### Inspection activities

- The inspector observed the childminder and her assistants interactions and quality of teaching indoors and outdoors.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector viewed children's development records and tracked their progress.
- The inspector had a tour of all areas of the home that children have access to.
- The inspector took account of parents views in the form of written questionnaires and references.

**Inspector**  
Hannah Barter

## Inspection findings

### Effectiveness of leadership and management is good

The childminder works well with her assistant. They discuss what they are going to do during the day and, at times split the children into groups depending on their age. This helps them focus on specific areas of learning and provide effective support. The childminder understands the importance of keeping her knowledge and understanding up to date. She attends workshops and completes online courses and then cascades the information down to her assistant. Safeguarding is effective. The childminder and assistant have a good knowledge and understanding of their safeguarding procedures and what to do if they had concerns about children's safety or welfare. The childminder ensures that she and her assistant refresh their child protection knowledge regularly, through the attendance of appropriate training.

### Quality of teaching, learning and assessment is good

The childminder monitors children's progress effectively. She regularly spends time with her assistant discussing children's development, identifying next steps and planning activities that link to their current interests. Children enjoyed taking part in a music and movement session. They followed instructions well and moved their bodies to the music. Children jumped, stretched and pointed to different parts of their body. The childminder and assistant successfully extended the activity by singing a selection of nursery rhymes. This helped engage children for longer and encouraged them to take turns choosing their favourite songs. Children laughed with their friends and enjoyed taking part.

### Personal development, behaviour and welfare are good

Children have a good understanding of the routine, for example, they know that they need to wash their hands before snack time and that they sit at the table. Older children chose from a selection of fruit and demonstrate confidence when preparing it. Older children showed visitors how they 'can chop really well'. The childminder and assistant supported younger children and praised them enthusiastically, which helps develop their confidence. While eating their fruit children state, 'it's good for us and keeps us healthy.' Children have plenty of opportunities to access the outdoor area. There are lots of resources and equipment to help develop children's large-muscle skills, for example, they climb steps to the slide, balance on beams and use ride on cars. Children behave well. The childminder and her assistant consistently promote good manners, kindness and respect. Children play well together and are learning skills such as, turn taking.

### Outcomes for children are good

All children make good progress in preparation for future learning and school. Younger children are confident and are developing confidence with their problem-solving skills. Older children have a good understanding of number and are already able to recognise some printed numbers. They enjoy being challenged and are learning to complete simple addition sums.

## Setting details

<b>Unique reference number</b>	EY538728
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10079933
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	27
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in Yapton, Arundel. The childminder works with an assistant. The childminder holds a relevant childcare qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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