

# Childminder report

<b>Inspection date</b>	20 November 2018
Previous inspection date	31 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder establishes strong partnership working with parents and other professionals. She ensures there is an effective two-way flow of information to promote consistency in children's care and learning. This contributes to the good progress children make in their learning and development.
- Children build strong bonds with the childminder and demonstrate they feel safe and secure in her care. They confidently approach her for cuddles and seek reassurance should they feel upset.
- The childminder adapts her teaching well to reflect each child's individual interests and stage of development.
- The childminder is a good role model for children. She provides a homely environment where each child is valued. Children learn to share and take turns. They show respect for each other and for the childminder.
- The experienced and qualified childminder regularly reflects on her practice, seeking the views of parents and other professionals to help her to identify her strengths and areas to improve. She conducts online research and attends training to continue to build her knowledge and skills to raise outcomes for children.

### It is not yet outstanding because:

- At times, children do not have enough time to think about how to respond to the childminder's questions and comments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to think about and respond to questions.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly attends child protection training to ensure her knowledge is up to date. She confidently fulfils her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare. The childminder is well organised. She provides parents with a comprehensive range of policies and procedures which underpins her practice and helps promote children's health, safety and welfare. Parents are positive about the childminder. They state their children are very happy in her care. They believe their children make good progress in their learning and development.

### Quality of teaching, learning and assessment is good

The childminder is well qualified and uses her professional knowledge about how children learn and develop well. She knows the children very well and plans a good range of challenging and enjoyable activities which reflect children's emerging interests and individual stage of development. Children enjoy looking at books with the childminder. They name the animals they see in the pictures and make the associated animal sounds. Children begin to recognise and use colours in their play, such as when they ask for green and red play dough. Children enjoy singing songs with the childminder and recognise familiar words. This helps them to develop good literacy skills. Older children learn to count and use number in play. They know there are two teddy bears made out of play dough.

### Personal development, behaviour and welfare are good

The childminder gets to know children and their families well from the start. This helps her to establish children's starting points promptly to ensure their needs are met. Children attend a wide range of toddler groups in their local community with the childminder. They learn about road safety and how to keep each other safe. The childminder helps children to learn about the benefits of making healthy choices for their growing bodies. She provides a good range of fruit and vegetable snacks and shares guidance with parents about healthy food choices. Children help to tidy toys away and learn how to keep the childminder's home safe for everybody. They receive lots of praise for their efforts and achievements. This helps children to develop good levels of self-esteem.

### Outcomes for children are good

All children make good progress given their starting points and capabilities. Children concentrate well and listen attentively to the childminder. They are active learners who explore the environment and make their own choices in play. They develop good independence skills, such as when they wash their hands before they eat meals. Younger children have good opportunities to develop their balance and build good physical skills, such as walking and running. They learn how to safely climb up and down stairs. Children build good small-muscle skills, for instance, as they manipulate play dough. This helps to develop muscle control to support early writing. Children are well prepared for the next stage in their learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	222524
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10083249
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	31 July 2014

The childminder registered in 1995 and lives in Huntingdon. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate  
Store Street  
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