

Childminder report

Inspection date	21 November 2018
Previous inspection date	24 November 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Met	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- The childminder does not have a secure understanding of how to recognise all possible signs of abuse that a child may be at risk of harm and how to address allegations.
- The childminder has not established effective partnership working with parents and other professionals involved in children's care.
- The childminder lacks awareness of supporting children who may have special educational needs and/or disabilities (SEND). This means she is poorly prepared to gather relevant information from parents when they start and support the children to settle and make progress taking into consideration their individual needs.
- The childminder does not assess children's progress, or plan suitable activities and experiences to support children's development adequately. Required assessments are not undertaken. This means that any gaps in their development are not identified or addressed promptly.
- Risk assessment is not robust to identify potential risks to children. Poor organisation of the use of space used for minding means children have restrictions set on how they play and talk whilst other children rest.

It has the following strengths

- Children have daily outdoor play activities in the community and attend community groups.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
gain a secure understanding of how to recognise all indicators that a child may be at risk of harm	31/01/2019
gain a sound understanding of the procedures to follow should an allegation be made against you or any person living, working or coming into contact with children	31/01/2019
establish strong partnerships with parents and other professionals in other settings children attend to support continuity of their learning and development	31/01/2019
develop a sound understanding of providing appropriate care and learning for children who may have a special educational need and or disability	31/01/2019
develop a secure knowledge of how to assess what children can do accurately, this includes when they first start and how to use the information to determine the next step for their learning	31/01/2019
plan age-appropriate activities and learning experiences that meet the children's individual needs and provide sufficient challenge to ensure children are well occupied, engaged and make good progress	31/01/2019
ensure children are not exposed to potential risks	30/11/2018
review the organisation of the premises, especially when some children are sleeping and others are playing, to ensure the needs of the children are met appropriately.	30/11/2018

Inspection activities

- The inspector observed practice and interaction between childminder and children during play and care routines. She discussed planning, teaching, learning and assessments with the childminder.
- The inspector spoke to the childminder and children when appropriate.
- The inspector looked at a range of documentation, including children's records, childminder's training, feedback from the local authority and policies and procedures shared with parents.
- The inspector accompanied the childminder and children on a visit to the park.
- The inspector took into account parental feedback at inspection.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Although the childminder has completed recent training for safeguarding her knowledge is not sound to take prompt and required action to safeguard children. This includes children who may be at risk of harm from extreme behaviours and views. The childminder demonstrates a poor commitment to meeting legal requirements. She has not done enough to focus her professional development in raising quality of her teaching and partnerships. Her lack of awareness of children with SEND means such children's placements are terminated without exploring how best to settle and support them. Although some observations are undertaken they are not meaningful to inform the childminder to assess children's ongoing progress in all areas of their development. Therefore, children have poor learning opportunities and resources that do not support their actual development. Parental feedback at inspection is positive, comments include the provision as a welcoming and family environment.

Quality of teaching, learning and assessment is inadequate

Poor organisation of resources means children have limited opportunities to make choices of their own. The childminder makes selections for the children, often this is ad-hoc with no reflection to what is suitable for the child's current development. For example, older children are given toys appropriate for younger infants. Children make do with what is given to them by the childminder and appear to be used to this. Play and learning is not purposeful. The quality of teaching is weak with children left to play on their own in the main. The setting is not arranged to engage children into play when they arrive.

Personal development, behaviour and welfare are inadequate

Poor organisation of how the premises are used means young children are put to sleep immediately next to children playing on the floor. This means children who are playing are told to whisper and not make too much noise with the toys, therefore children have become used to this as part of the routine whilst other children sleep. Children are supported to learn about personal safety, such as road safety. However, potential risks in the home are not identified, such as the storage of adult exercise equipment. Children are familiar of the childminder and her family. The children behave well, they receive praise from the childminder and they are encouraged to develop good manners. The childminder is caring and attentive of children's basic needs.

Outcomes for children are inadequate

Children are not supported to gain skills they need to prepare them for the next stage of their learning and school. This is because there is a lack of purposeful activities planned and provided, in reflection to children's actual individual development.

Setting details

Unique reference number	EY413840
Local authority	London Borough of Waltham Forest
Inspection number	10085208
Type of provision	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 3
Total number of places	5
Number of children on roll	2
Date of previous inspection	24 November 2016

The childminder registered in 2010. She lives in Walthamstow, in the London Borough of Waltham Forest. The childminder operates from 8am until 6pm, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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