

Elvington Under Fives

Dauby Lane, Elvington, York, North Yorkshire YO41 4HP



Inspection date	20 November 2018
Previous inspection date	4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The experienced staff work well together as a team and have a good understanding of how to support children's learning and development. They join in with children as they play and demonstrate a commitment and passion for their work. All children make good progress.
- Partnerships with parents are strong. Parents provide very positive comments about the provision and value the ongoing feedback that they receive. They are delighted with how happy, settled and confident their children are and the high quality of care that they receive.
- Staff form extremely warm attachments with all children. They provide a wealth of praise and encouragement and children show a strong sense of belonging at the welcoming pre-school. Children's behaviour is exemplary.
- There are well-established links with the onsite school and other settings that children attend. This helps to ensure that children's needs are met very well and provides continuity for their future learning.
- Children learn about how to keep themselves healthy and safe. They enjoy trying different fruits and vegetables that they help to grow and find out how to cook a variety of foods. They demonstrate excellent independence skills.

It is not yet outstanding because:

- Staff do not consistently give children enough time to think and answer questions.
- The manager does not sharply focus the programme for professional development on helping staff to raise the quality of their teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills, including the use of questioning, to allow children plenty of time to think creatively and respond
- strengthen the programme of continuous professional development to help to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities, inside and outdoors, and assessed the impact of this on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint evaluation with the manager.
- The inspector looked at documentation, including evidence of the suitability of staff and committee members.
- The inspector took account of the views of parents, spoken with on the day.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager regularly updates the broad range of comprehensive policies and procedures, including those for child protection. She ensures that staff understand and implement these effectively to help protect children from harm. The manager reflects continuously on the quality of the provision, taking into account the views of parents, children and other professionals and uses these to inform any improvements. She monitors the progress of individual and groups of children to help identify and address any gaps in their learning. The staff team works closely with the local community to help ensure that children feel that they belong in the local area.

Quality of teaching, learning and assessment is good

The energetic and enthusiastic staff regularly plan a variety of interesting activities to meet children's needs and interests. For example, children practise their early mathematical skills as they measure out ingredients to make dough. They develop their physical skills as they stir together flour, salt and water in individual bowls and knead the mixture with their hands to make a smooth texture. Children choose from a selection of tools, such as rolling pins and shape cutters, and exercise their imaginations as they create models with the material. Staff spontaneously introduce songs and rhymes during play activities and children happily join in. They engage children in storytelling, for example, using soft toys and items of clothing to illustrate the characters and actions. This helps to support effectively the development of their good language and early literacy skills.

Personal development, behaviour and welfare are outstanding

The manager and her team have developed an impressive range of strategies for helping children to settle in, including those who need more support from the start. They prioritise children's welfare at all times. Staff work tirelessly to ensure that children receive superb standards of care. The setting provides a very wide range of experiences to help promote children's understanding of the differences and similarities between themselves and others. For example, staff help children to prepare recipes from around the world and find out about festivals in other cultures. Children enjoy nutritious snacks and follow excellent hygiene routines. They develop a very good awareness of how to keep themselves from harm. For example, when playing outdoors they are taught how to manage risks when climbing, balancing and riding on equipment.

Outcomes for children are good

Children develop the necessary skills for their future learning. They practise their very good independence skills, for example, putting on their own coats before playing outside. Children demonstrate high levels of confidence and have a great deal of fun as they learn. They form firm friendships and are exceptionally sociable. This helps them to be very well prepared for the eventual move on to school.

Setting details

Unique reference number	321546
Local authority	York
Inspection number	10071442
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	14
Name of registered person	Elvington Under Fives Playgroup Committee
Registered person unique reference number	RP518344
Date of previous inspection	4 February 2015
Telephone number	01904 607515

Elvington Under Fives registered in 1992. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. Sessions are from 8am to 3pm, Monday to Thursday, during term time. The pre-school provides funded early education for three- and four-year-old children.

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