

Childminder report

Inspection date	20 November 2018
Previous inspection date	10 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a very inviting and well-resourced environment to enable children to play and learn, and make independent choices about their play.
- The childminder makes good use of the local environment to promote children's learning and social skills. For example, she takes children to the library to choose books, attends sing-along sessions and the local toy library.
- The childminder has good partnerships with parents. She keeps them well informed of their children's routines and ongoing progress.
- The childminder has a secure knowledge of safeguarding matters and knows how to recognise when children may be at risk. She is clear about the procedures to follow if she has concerns.

It is not yet outstanding because:

- The childminder sometimes misses opportunities when it is quiet to focus even more effectively on improving children's developing language skills.
- The childminder does not consistently provide positive messages to enable children to learn about healthy lifestyles from an early age.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of quiet periods to focus even more effectively on children's developing language
- review and improve opportunities to teach children the importance of healthy lifestyles.

Inspection activities

- The inspector sampled a range of documentation, including suitability of assistants, qualification certificates and children's development records.
- The inspector spoke to a parent to gain their views about the provision.
- The inspector observed the play and interactions between the childminder and the minded children.
- The inspector spoke to the childminder about her provision, safeguarding knowledge and her understanding of the early years foundation stage at appropriate times throughout the inspection,

Inspector
Anne Mitchell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures that she keeps up to date with safeguarding matters and ensures her assistants also keep their training relevant. She knows how to recognise when a child may be at risk and what to do if she has concerns. The childminder uses assistants on occasions and ensures they have a good understanding of their roles and responsibilities, for example, through regular discussions. The childminder keeps her knowledge of childcare relevant through training courses to help her support children's development effectively. She has implemented recommendations from the last inspection and strives to continually improve her provision. For example, she now uses guidance effectively to monitor children's development and check they are making good progress.

Quality of teaching, learning and assessment is good

The childminder provides children with a welcoming and inviting learning environment. They have easy access to age-appropriate toys and resources, enabling them to make independent choices. Toddlers are happy and settled, and the childminder supports their urge to explore and investigate. For example, she provides a flour and water paste to encourage children to use their senses. They make circles and move their hands through the mix, watching with fascination as it drops and splashes onto the table top.

Personal development, behaviour and welfare are good

Children are very much at home in the childminder's care and develop strong bonds with her. She teaches them to behave well and provides children with cuddles and reassurance when they need it. Children are happy to follow her lead. For example, she starts to sing and children show they understand by following the actions, finding their heads, shoulders, knees and toes. Overall, the childminder supports children's physical development well, in many ways. For example, they enjoy outings to parks to run, explore and play.

Outcomes for children are good

Children develop the confidence, security and independence they need to be ready for the next stage of their learning. For example, they are beginning to listen well and carry out simple instructions. They develop good physical skills, trying new ways to use their new walking skills, such as walking backwards.

Setting details

Unique reference number	EY272543
Local authority	Lambeth
Inspection number	10064073
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Date of previous inspection	10 May 2016

The childminder registered in 2003. She lives in the London Borough of Lambeth. The childminder works weekdays, all year round. She works with two assistants at different times throughout the week. The childminder has a relevant qualification at level 3.

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