

# Childminder report

<b>Inspection date</b>	22 November 2018
Previous inspection date	16 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The experienced childminder offers children a warm and welcoming environment. Resources are plentiful and easily accessible. Children eagerly follow their own interests and make choices about their play and learning.
- Children use their imaginations very well. For instance, they tell stories about their cars driving 'very fast' and the aeroplanes 'flying through the skies'.
- Children form exceptional relationships with the childminder. They thrive in her care and the attention they receive. Children confidently invite the childminder to 'play together' and demonstrate considerable kindness and consideration.
- Children develop the skills they need for the next steps in their learning and their transitions to school.
- Partnerships with parents are strong. Parents speak highly of the good progress that their children make in their social and communication skills. They praise the childminders good knowledge of their children and the support that she offers their families.

### It is not yet outstanding because:

- The childminder's training and development plan is not yet precisely focussed on developing the quality of her teaching to support outcomes for children further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek further professional development opportunities and use the knowledge gained to help to raise the quality of teaching and children's achievement to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors. She assessed the impact this had on children's learning.
- The inspector had a tour of all areas of the home, both indoors and outdoors, that children have access to.
- The inspector talked to the childminder and children at appropriate times.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and procedures.
- The inspector took account of the views of parents, from documents containing their comments on the provision.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends regular safeguarding training and has a good understanding of how to protect the children in her care. She knows how to recognise potential signs and symptoms of abuse and neglect and the steps to take to report concerns about a child's well-being. The childminder has a secure knowledge of the early years foundation stage and the statutory requirements. She has developed a comprehensive set of policies and procedures to support her provision. The childminder regularly seeks the views of parents in her setting to help develop the activities and resources in her setting. For instance, since her last inspection she has increased opportunities for children to socialise with larger groups of children.

### Quality of teaching, learning and assessment is good

The childminder uses her observations and assessments to plan appropriate next steps for children's learning. She regularly shares her records, including photographs of the children's activities and achievements, with parents. The quality of teaching is good. Children benefit from the childminder's enthusiastic involvement in their activities. For instance, children develop good control and coordination as they are supported to use tools and scissors to shape homemade play dough. They listen carefully as the childminder demonstrates how to safely cut their 'dough sausages' before copying her actions. The childminder skilfully encourages children to develop their understanding of games that have rules. For example, children excitedly take turns to play their favourite games. She introduces concepts of 'win, lose and draw' and encourages children to add up the counters to work out the results.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. The childminder has developed a culture of respect where all children are valued. Children develop excellent self-esteem, they feel safe and ready to learn. They are happy, confident and demonstrate high levels of respect for one another. Children demonstrate exceptional skills of cooperation, they share and take turns without prompting. For instance, they independently pass electronic toys back and forth as they take turns to move letters of the alphabet along lines. This helps to develop control of their small hand muscles. Children cheer and praise one another's achievements. The childminder places a strong emphasis on hygiene, children happily recite the steps of handwashing with her 'fronts, backs, in-between and thumbs'. The childminder places a strong emphasis on developing children's self-care skills. For example, children independently peel their own fruit at snack times. They discuss their satsumas being 'sharp' and grapes being 'sweet' as they select different fruits.

### Outcomes for children are good

Children make good progress from their starting points. They are self-motivated and enthusiastically seek out their own learning. For example, they enjoy independently counting fruits at snack time and the counters from games. They delight in pointing out familiar letters and sounds and naming the colours in their art work.

## Setting details

<b>Unique reference number</b>	114612
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10066682
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	16 June 2016

The childminder registered in 1999 and lives in Northchapel near Petworth, West Sussex. The childminder provides care from 8am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays.

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