

Childminder report

Inspection date	19 November 2018
Previous inspection date	8 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder works well in partnership with other settings that children attend. She successfully shares all information on children's development and the next steps in their learning to provide continuity towards their learning.
- Children have strong and loving bonds with the childminder. She is patient and kind. Children settle quickly and show a strong sense of belonging.
- The childminder evaluates her provision well. She includes the views of parents and children to help identify areas for improvement and change.
- Children display good levels of concentration and a growing determination in completing tasks by themselves.
- Children are progressing well in their learning. The childminder has good systems in place that help her to track children's development and quickly identify potential gaps.
- The childminder helps children to learn about diversity in the wider world around them. For instance, they go on many walks in the community and play with resources that reflect different cultures and disabilities.

It is not yet outstanding because:

- The childminder does not precisely plan for her professional development to help her to raise the quality of teaching to the highest possible level.
- The garden does not provide as highly inviting and stimulating learning area as indoors to fully support children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan for professional development opportunities to raise the quality of teaching and learning outcomes for children to the highest possible level
- provide a more inviting and stimulating outdoor area to fully support the children who prefer to learn in this environment.

Inspection activities

- The inspector had a tour of the areas of the home used for the childminding provision. The inspector took into account the written views of parents.
- The inspector sampled a range of documentation, including suitability checks and children's developmental records.
- The inspector observed the interaction between the childminder and the children, and the impact teaching has on their learning and development.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector spoke to the childminder about her professional development and how she evaluates her provision. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is secure in her knowledge of how she would identify potential signs of abuse and the procedures she would use to report a concern for a child's welfare. The childminder also understands the importance of reviewing her policies and procedures to help her ensure she quickly identifies changes to strengthen this area even further. The childminder has worked well towards the recommendations from her last inspection. Parents are now fully involved in their child's achievements and receive regular reports. The childminder shares ideas of how they can help their children to continue to learn at home. She uses good risk assessment processes to help her to provide a safe and secure provision for children.

Quality of teaching, learning and assessment is good

Overall, the childminder has a good knowledge of how children learn and develop. She makes observations on their learning to help her to plan more challenging experiences. For instance, children enjoy using the coloured rice to make textured pictures, helping to build on their sensory and imaginary experiences. The childminder helps children to build a love of stories and books. They enjoy snuggling on the sofa and reading together. The childminder skilfully questions children to expand on their growing vocabulary and memory skills. For example, children remember characters and help to say the story out loud. Children are using early mathematics in their own play and learning. For instance, they cut a wooden pizza into separate pieces and count these with the childminder.

Personal development, behaviour and welfare are good

The childminder helps children to be physically active and promotes their early understanding of staying healthy. They venture out on walks each day and the childminder enters into good discussions about healthy foods, particularly during mealtimes. The childminder is a positive role model who helps children to use good manners consistently and to learn to manage their own feelings and behaviour. Children are constantly praised and this helps to build on their confidence and self-esteem. The childminder helps children to become independent in their own self-care. They can dress and feed themselves, and understand why it is important to wash their hands.

Outcomes for children are good

Children make good progress from their starting points. They are engaged and interested learners. Children are learning about how their bodies move and protect them, and they use a displayed wall chart to correctly point out different body parts. Children are developing a good range of skills which helps to prepare them for the next stages in their future learning.

Setting details

Unique reference number	507522
Local authority	Surrey
Inspection number	10060989
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	3
Date of previous inspection	8 December 2015

The childminder registered in 1996 and lives in Redhill, Surrey. She operates all year round from 7.30am to 5pm, Monday to Friday.

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