

# Childminder report

<b>Inspection date</b>	16 November 2018
Previous inspection date	19 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder works well with his co-childminder and shows commitment to ongoing improvements and reflection of their practice. They work well to continually develop their practice to provide better outcomes for children.
- The childminder works with parents to establish what children know and can do when they start at the nursery. From then on, he makes regular observations and plans challenging and exciting activities to help children make good progress in their learning and development.
- The childminder successfully meets the individual needs of children. He gets to know the children well and consistently supports them, where needed, to help ensure children reach their potential.

### It is not yet outstanding because:

- Parents are not yet fully involved in sharing information to support children's learning over time.
- The childminder does not make the most of opportunities to develop children's understanding of the differences in people within their local community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities to engage parents in children's learning to further improve outcomes for children
- the childminder does not help children to explore and learn about the local community, and develop a wider understanding of people's differences.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector discussed the childminder's self-evaluation, improvements since the last inspection and plans to develop his provision further.
- The inspector spoke to the childminder, his co-childminder and the children at appropriate times during the inspection.
- The inspector looked at a range of documentation, including policies and children's records.
- The inspector reviewed the effectiveness of an activity with the childminder.

### Inspector

Anna Fisk

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the children and their families well. He has a good understanding of his role and the processes and procedures to follow with regards to keeping children safe and protected. The childminder keeps his knowledge up to date through research and discussions with his co-childminder. He shares verbal information with parents about their children's play and learning every day. This helps parents to have a good understanding of children's learning in the setting. Since the last inspection, the childminder has improved the resources and the organisation of outdoor learning. He has a positive approach to ongoing improvements.

### Quality of teaching, learning and assessment is good

Children benefit from the good teaching and support of the childminder. They enjoy learning and concentrate well in their activities. Children are keen to learn and look to the childminder with interest when he plays alongside them. The childminder follows children's interests as he engages in their play. For example, he joins in with their imaginative play to further encourage their language development, repeats language clearly and introduces new sounds and words. The childminder provides a good range of interesting activities to support and develop children's learning. For example, children become quickly engaged in a colour-sorting activity. The childminder skilfully adjusts his teaching to meet the needs of each child. Children enjoy learning in a variety of ways and the childminder adapts resources to support his teaching. For example, as children explore their dexterity skills, the childminder provides them with alternative tools that are suitable for their ages and abilities, to help them develop a 'have a go' attitude.

### Personal development, behaviour and welfare are good

Children benefit from the kind and well-humoured nature of the childminder. He sets simple rules and gives clear reminders so children know how they are expected to behave. The childminder encourages children to share and play alongside each other with kindness and respect. Children are excited to join in with the childminder and are confident communicators. The childminder encourages children's good health effectively. Children tell me how they enjoy the use of a large outdoor garden and local play areas where they can run and climb. The childminder is a positive role model. Children benefit from regular praise and excited encouragement. The childminder creates a warm and welcoming environment and provides delightful interactions with children, supporting their emotional well-being. The strong relationship between the childminder and his co-childminder creates a positive and caring atmosphere.

### Outcomes for children are good

Children develop their independence throughout the day. For example, they help to tidy the toys away and happily help each other during play. All children enjoy planning their own play as they discuss sharing and organising the cars and trucks around a track. Older children are developing their mathematical skills, recognising numbers and sequences in their play. Children are well prepared for the next stage in their learning. They are confident communicators and enjoy chatting as they learn.

## Setting details

<b>Unique reference number</b>	EY423773
<b>Local authority</b>	Kent
<b>Inspection number</b>	10063815
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	19 August 2015

The childminder registered in 2011. He regularly works with his wife who is also a registered childminder. They live in Maidstone, Kent and provide childcare Monday to Friday between 7.30am and 6pm all year round. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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