# Childminder report



**Inspection date** 19 November 2018

Previous inspection date 27 July 2015

The quality and standards of the early years provision

This inspection: Met

Previous inspection: Good 2

## Summary of key findings for parents

#### This provision meets requirements

- The childminder knows how to teach early years children. She discusses how she finds out what children can do and what their interests are by observing them. She uses government guidance to assess if they are achieving in line with the typical outcomes for their ages and to consider how to continue to support their progress.
- The childminder knows how to safeguard children. She has a confident knowledge of the signs that may indicate that a child's welfare is at risk and of the procedures to follow if she has a concern.
- The childminder understands how to provide for children's well-being. She describes how she intends to teach them how to be healthy. She knows how to promote independence and social skills.
- The childminder identifies the importance of partnership working. She discusses how she works in partnerships with parents, staff in other settings children attend and other professionals to ensure continuity in care for the children.
- The childminder continues her professional development and acts to update and extend her knowledge. When working with children she intends to reflect on how well her practice meets children's needs and plans to make changes to improve her practice where necessary.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

#### **Inspection activities**

- The inspector discussed with the childminder her understanding of the early years foundation stage.
- The inspector tested the childminder's understanding of how to provide for children's developmental needs and how to support their well-being.
- The inspector checked the suitability of the premises.
- The inspector checked the childminder's qualifications and ensured she had carried out mandatory training.

## **Inspector**

Kerry Lynn

### **Setting details**

Unique reference number121664Local authoritySurreyInspection number10060488Type of provisionChildminder

**Registers**Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 5 - 8

Total number of places 6

Number of children on roll 4

**Date of previous inspection** 27 July 2015

The childminder registered in 1992. She lives in Walton on Thames, Surrey. She opens Monday to Friday 8am-6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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