

Little Stars at The Beeches



The Beeches Child and Family Centre, Rimington Avenue, Ferne Gore, Accrington, Lancashire BB5 0NP

Inspection date	20 November 2018
Previous inspection date	19 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff use ongoing observations and accurate assessments of children's learning and development. All children make good progress from their starting points. This includes children with special educational needs and/or disabilities and those who speak English as an additional language.
- Parents state that they are very happy with the range of information shared with them. They say that their children enjoy the activities that staff suggest to help to continue their learning at home.
- Staff effectively plan a range of high-quality resources within a stimulating learning environment that promotes children's creativity and imagination.
- Staff provide each child with a warm welcome and effectively support their physical and emotional well-being. Children arrive with excitement, confidence and self-motivation and they settle in well.

It is not yet outstanding because:

- The manager does not use highly focused and rigorous methods to monitor staff practice and the impact of training attended to improve the quality of teaching and learning to the highest level.
- Staff do not use consistently effective methods to enthuse, engage and challenge children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the methods used to monitor staff practice and the impact of training attended to help to improve the quality of teaching and learning consistently to the highest level
- build on the opportunities to enthuse, engage and challenge children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and nominated individual. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Cath Palsler

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of their role in keeping children safe and how to identify any concerns. They know the procedures to follow should they be worried a child is being abused. The management team regularly seeks the views of children, parents and staff. They use this information to drive ongoing improvements to practice. All staff hold relevant childcare qualifications and attend regular training. Following training attended, staff use different props to sustain children's interest and promote their listening and communication skills. Additional funding is used purposefully. For example, the manager has invested in a variety of creative activities to promote children's mathematical skills. Partnership working with parents and other settings is strong. This helps promote a consistent approach to support children's learning and development.

Quality of teaching, learning and assessment is good

Staff work closely with parents to get to know children well, from the start. They engage parents in their children's learning and establish children's interests and what they can already do. Staff use this to inform planning and promote what children need to learn next. They use a range of good methods to promote children's communication skills. Children enjoy participating in the lotto game and concentrate as they match the sounds they hear to the picture cards. They talk about how to wind the handle so that the torch light comes on. Staff encourage children to experiment with light and dark and develop a natural curiosity of the world around them. Children describe the wildlife in the book and recall their own experiences from regular outings attended in the local community.

Personal development, behaviour and welfare are good

Children behave very well and understand expectations. They invite their friends to join in and play cooperatively together. Staff are very good role models and use creative strategies to promote routines. Children are keen to help, for example, as they tidy away their toys and wash their dishes. Children play outdoors with vigour and energy. They copy staff with enthusiasm as they jump, hop and balance. Children take care as they negotiate around each other on the ride-along toys. Staff help children to understand how to keep themselves safe and make healthy choices. They invite children to prepare their nutritious snacks and pour their own drinks. Children develop good independence, self-care and social skills and are supported well to be emotionally ready for their move on to school.

Outcomes for children are good

Children choose resources independently and play and explore with imagination and creativity. They enjoy good relationships with staff and their peers and develop confident communication and language skills. Children listen to others and are eager to contribute to discussions and share their own views and ideas. They are proud of their own achievements and celebrate together with their friends. Children learn to put on their hats and zip up their coats. They develop good self-care and toileting skills. Children develop the skills and attitudes to promote future learning and are well prepared for school.

Setting details

Unique reference number	EY469692
Local authority	Lancashire
Inspection number	10068938
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	15
Name of registered person	Adventure Hyndburn Ltd
Registered person unique reference number	RP523296
Date of previous inspection	19 March 2014
Telephone number	01254399488

Little Stars at The Beeches registered in 2013. The nursery employs three members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including one staff member who holds a qualification at level 6 and two staff members who hold a qualification at level 3. The nursery opens from Monday to Friday, during term time only. Sessions are from 1pm until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

