

Childminder report

Inspection date	20 November 2018
Previous inspection date	4 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is caring and friendly. Children respond very positively to her reassuring, calm manner. The childminder supports actively children's emotional well-being and gives priority to helping them settle happily in her care.
- Children are curious and learn well through exploration. The childminder provides a good range of activities to motivate children's interest and they make good progress.
- Children enjoy a range of interesting outings with the childminder. For instance, they visit a local farm to see animals, such as rabbits, goats and pigs.
- The childminder continues to develop her knowledge and skills. For example, this has helped her understand more about ways to support children with special educational needs and/or disabilities (SEND) and provide an inclusive environment for all children.
- The childminder provides children with healthy snacks and meals. Children enjoy a balanced menu of nutritious meals, such as lasagne, curry or roast dinners.

It is not yet outstanding because:

- Although the childminder talks to parents about children's progress, she does not encourage their involvement in their children's learning as well as possible, for example, to provide ideas to help parents support children's next steps in learning at home.
- The childminder has not considered more ways to help children develop their self-identity and understanding of similarities and differences in their lives, and those of others, further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways to share ideas for activities at home with parents, to support children's next steps of development more consistently in all areas of their learning
- provide more opportunities for children to develop their self-identity and understanding of how others live.

Inspection activities

- The inspector observed children's interactions indoors and discussed their learning and development.
- The inspector viewed documentation, such as operational policies, procedures and required records, including qualification and first-aid certificates.
- The inspector took into account the written views of parents.
- The inspector undertook a joint observation with the childminder.
- The inspector had discussions with the childminder, including about self-evaluation and how this helps her make improvements.

Inspector
Mary Daniel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding and keeps her knowledge up to date. For example, she is aware of the wider aspects of safeguarding that might impact on children's welfare. The childminder works well with her co-childminder to reflect on their practice and make improvements. For instance, she has obtained further resources, such as inset puzzles, to help children develop their fine motor and coordination skills. The childminder forms positive relationships with parents and keeps them informed about children's daily activities. She liaises with other settings children attend, such as to share information about their care and learning needs to help maintain continuity. The childminder monitors children's achievements regularly. For example, to evaluate how the activities she provides, help children make good progress.

Quality of teaching, learning and assessment is good

The childminder supports children's creativity and exploration of colour and texture well. For instance, children enjoy painting and sticking activities. Younger children push their hands eagerly through trays of colourful rice and say, 'It's a rainbow.' The childminder encourages children's enjoyment of music and rhyme effectively. For example, younger children smile as they hear a favourite tune and begin to move their bodies to the music. They recognise the actions for songs and are keen to touch their 'heads, knees and toes' or move their arms to be the 'wipers on a bus'. Older children sing along to the words of a familiar rhyme about rowing a boat.

Personal development, behaviour and welfare are good

The childminder keeps clear routines to support children's good health and well-being. For example, children start to feed themselves from a young age and enjoy a variety of healthy meals and snacks. They snuggle down happily for a sleep after lunch. The childminder promotes children's physical skills effectively. For instance, younger children become confident to cruise around the furniture and develop their balance well to stand up on their own. Older children crawl excitedly through pop-up tunnels and roll, climb and slide happily at a soft-play centre. The childminder actively helps children learn about keeping themselves safe. For instance, they learn about stranger danger and say they should wait for the 'green man' before crossing roads.

Outcomes for children are good

Children gain good independence and confidence to help them with their future learning at pre-school and school. For example, older children enjoy being helpful and tidy up the toys with the childminder. They play well with their younger friends and share toys happily. Older children learn to recognise and form letters of their names. Younger children start to recognise colours, such as blue or pink, and start to match these together.

Setting details

Unique reference number	138110
Local authority	Merton
Inspection number	10072411
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	4 February 2016

The childminder registered in October 1996. She lives in Raynes Park, in the London Borough of Merton and works with her daughter, who is also a registered childminder. The childminder offers care from Monday to Thursday, from 7.30am to 6pm all year round. The childminder holds an early years childcare qualification at level 3.

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