

# Stanton Under Bardon Playgroup

135 Main Street, Stanton under Bardon, MARKFIELD, Leicestershire LE67  
9TQ



<b>Inspection date</b>	20 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### The provision is inadequate

- The managers have failed to ensure that committee members complete all required checks to affirm their suitability. This means it is not clear whether they are suitable or not.
- Managers have failed to implement effective vetting procedures. This means that not all individuals associated with the group have had their suitability assessed to ensure they are safe to work with children. The managers do not ensure that the required information confirming that staff are suitable is accurately recorded and accessible at all times.
- Induction procedures are not effective. Managers do not ensure that all staff receive appropriate support, coaching or training to ensure that they understand their roles and responsibilities.
- Managers do not effectively train all staff to understand the setting's safeguarding policy and procedures. Consequently, there are gaps in some staff's knowledge. This does not help to support children's welfare.
- Managers and staff do not monitor children's progress effectively. They do not consistently make accurate assessments of children's learning and what they need to do next. Not all children are working within the range of development for their ages. They do not make sufficient progress.
- The quality of teaching is variable, which results in activities that are not challenging enough to enable children to make good progress.

### It has the following strengths

- Staff are kind and caring and children form strong attachments to them.
- Children settle quickly and parents comment positively about how their children enjoy attending the small and friendly group.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted is provided with the necessary information to enable it to carry out suitability checks for all committee members associated with the setting	21/12/2018
ensure that information about staff qualifications, identity checks and vetting processes are recorded and accessible at all times	21/12/2018
implement robust induction procedures to help staff understand their roles and responsibilities	21/12/2018
ensure all staff are trained to understand the setting's safeguarding policies and procedures and have an up-to-date knowledge of safeguarding issues	21/12/2018
review children's progress accurately and address gaps in learning to help children catch up and make the progress they are capable of	21/12/2018
develop the quality of teaching to ensure activities are challenging and enjoyable and help all children to make good progress.	21/12/2018

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector invited the manager to complete a joint observation with her. She spoke with staff and children during the inspection.
- The inspector held a meeting with the managers. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector took a tour of the premises.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Claire Muddimer

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Managers have informed Ofsted of changes to the committee. However, they have not fulfilled all of their legal responsibilities as they have failed to ensure that new committee members have completed the required procedures for checks. In addition, the managers have not followed appropriate recruitment checks to ensure that all staff are suitable to be working with children. Records to show how staff are safe and suitable are not accessible. Induction procedures are not effective in ensuring that all staff know and understand their roles and responsibilities. Managers do not provide good enough training to ensure that all staff have a secure knowledge of the setting's safeguarding policies and procedures. For example, some staff are not aware of how to report concerns about another member of staff or about wider safeguarding issues, such as the 'Prevent' duty. This impacts on children's safety and welfare. However, managers and staff work together to make sure the environment is safe and secure. They complete risk assessments of the premises to help them to identify hazards and supervise children appropriately.

### Quality of teaching, learning and assessment is inadequate

Although staff are experienced and qualified, their interactions with children are intermittent. Their assessments of children's learning are not accurate. The next steps identified for children are not well matched to their abilities or used to plan suitably challenging activities. During circle-time children become quickly disengaged. They do not listen, they lose interest and wander off to other parts of the room. In addition, staff do not organise routines well to support children's learning. For example, children are left waiting too long while others are helped to put on outdoor clothing to play outside. Furthermore, children are told to wait even longer as staff realise on opening the door that it is raining heavily outside. That said children have access to a suitable range of resources and equipment. They play happily alongside each other in the role-play corner. Children create pictures as they stick autumn leaves onto paper. Staff talk with parents daily. They invite them to look at their children's learning journeys and add their own comments to help promote a two-way exchange of information.

### Personal development, behaviour and welfare are inadequate

Due to weaknesses in leadership, children's safety is compromised. However, overall, children behave appropriately and show positive relationships with staff and each other. Staff help children to learn to share and take turns. They offer appropriate praise and acknowledge children's achievements. Children are encouraged to do some things by themselves, for example, putting on their wellington boots, coats and hats. At snack time children pour their own drinks. They learn to use knives as they spread butter onto crackers. Children have some opportunities to be physically active and follow suitable hygiene routines. Staff work with parents to help ensure that they meet children's individual care needs.

### Outcomes for children are inadequate

Due to weaknesses in assessment, planning and teaching, children do not make sufficient progress. Some children are not supported to achieve the expectations for their

age range. This means children lack the skills they need for their future learning in school. Nevertheless, some children develop some early mathematical skills as they count, recognise some shapes and match objects.

## Setting details

<b>Unique reference number</b>	EY537550
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10079255
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	17
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Stanton Under Bardon Playgroup Committee
<b>Registered person unique reference number</b>	RP522119
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07977565066

Stanton Under Bardon Playgroup registered in 2016. The playgroup employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and 3. The playgroup opens from Tuesday to Thursday, term time only. Sessions are from 8.30am until 1.30pm. The playgroup provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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