

# Childminder report

<b>Inspection date</b>	20 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **The provision requires improvement. It is not yet good because:**

- The progress check at age two has not been completed for all children the childminder cares for within the relevant timescales.
- The recruitment of assistants is not sufficiently robust. Although Ofsted carries out the main suitability checks, the childminder does not seek information to determine disqualification by association.

### **It has the following strengths**

- The childminder demonstrates a warm and caring nature with the children in her care. She is attentive to their needs and they enjoy cuddles, especially when tired or feeling unwell. Children are relaxed and comfortable and confidently follow daily routines.
- The childminder understands how children learn. She plans activities that help children to make progress and provides good challenge in their learning.
- The childminder considers what she does well and is mindful of what she needs to do to improve. She attends training, such as supporting children with special educational needs, to help improve her knowledge and understanding.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a progress check at age two is completed and shared with parents	04/01/2019
improve knowledge of what may disqualify someone from working with children and how to check an assistant's suitability in relation to these requirements.	04/01/2019

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the children during the inspection.
- The inspector held discussions with the childminder throughout the inspection about her practice, and children's learning and development.
- The inspector looked at relevant documentation and evidence of the suitability of people living on the premises.

### Inspector

Carly Mooney

## Inspection findings

### Effectiveness of leadership and management requires improvement

The childminder understands the procedures to follow should she have concerns about children in her care. She updates her knowledge of child protection through attending regular training. The childminder ensures her assistant is made aware of the setting's safeguarding policies and procedures. The arrangements for safeguarding are effective. However, the childminder's recruitment procedures are less robust. Although some suitability checks are carried out by Ofsted, the childminder does not give full consideration to obtaining further information regarding the overall suitability of assistants. Children play in a safe and secure environment and the areas they use are regularly risk assessed. Assistants are guided and supported by the childminder in their practice.

### Quality of teaching, learning and assessment requires improvement

Children enjoy the time they spend with the childminder and welcome her interaction in activities. For example, during a music and movement session, children happily sing along to familiar songs with the childminder and copy her actions. They enjoy looking at books and sitting with the childminder's assistant to read stories. The childminder regularly assesses children's progress and plans for their learning. However, she does not consistently ensure that the required progress check at two years old is completed within appropriate timescales. The childminder seeks information from parents about children's achievements at home and uses this to plan for their learning.

### Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management and assessment have an impact on children's welfare. Despite this, children are happy and comfortable in the childminder's home to explore and choose resources. They learn about responsibility. Children are helpful and react positively to being asked to help tidy away the toys. The childminder shows a good appreciation for children's care routines. She quickly recognises signs of discomfort or tiredness in very young children and provides appropriate care to meet their individual needs. The childminder and her assistant praise children for their efforts, which helps to raise their self-esteem. Behaviour is good. Children develop their physical skills during daily opportunities for outdoor play and walks in the community.

### Outcomes for children require improvement

Children are working at typical levels of development for their age. They are suitably prepared for starting school. Pre-school children can recognise and write some recognisable letters of their name. They know a variety of letter sounds and enjoy practising them. Children are social and confident and display a broad range of independence skills.

## Setting details

<b>Unique reference number</b>	EY540248
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	10077979
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	20
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2017 and lives in Peterborough, Cambridgeshire. She operates all year round, from 7.30am to 6pm from Monday to Friday, and weekends, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

