

The Old Barn Day Nursery

6 Woodmansterne Lane, Banstead SM7 3ES



Inspection date	8 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The inspirational leadership team is highly focused and committed to providing high-quality levels of care and learning for children. It has developed a comprehensive culture of self-reflection and very effectively implements new ideas to strive continually for ongoing improvement.
- All children, including babies, are very settled and happy. Children's well-being is at the core of everything staff do and behaviour throughout the nursery is impeccable. Staff skilfully help children to be sensitive to each other's needs. This helps them to learn about differences between themselves and others.
- The well-qualified staff provide children with an exciting environment and stimulating play opportunities to enhance children's learning. They consistently encourage children to lead their own play and learning. Consequently, all children, including those with special educational needs and/or disabilities (SEND), are extremely well prepared for the next stage in their learning or school.
- Staff use information from research about children's welfare very well. The introduction of sleep and rest areas outdoors has had a positive impact on children's well-being and their emotional development.
- Support for children with SEND is exceptional. The management team has an excellent commitment to working with other professionals to help ensure individual children receive the support they need.
- Parents speak extremely highly about the nursery. They say that their children love attending and describe the support their children receive as 'amazing'. Staff provide numerous ways for parents to be actively involved in their children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make even greater use of the excellent opportunities for supporting children's learning outside all year round, particularly for children who are active learners.

Inspection activities

- The inspectors observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspectors completed joint observations of activities with members of the management team.
- The inspectors looked at samples of children's records. They looked at a range of other documentation, including the safeguarding policy.
- The inspectors held a meeting with the management team. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to parents and took account of their views.

Inspectors

Maura Pigram

Janet Thouless

Inspection findings

Effectiveness of leadership and management is outstanding

The leadership team is passionate about providing the highest-quality care and learning experiences for children. It places a high focus on providing extensive training for staff, such as completing higher early years qualifications. The leadership team rigorously monitors children's ongoing progress and the quality of the teaching to ensure consistently high standards are maintained. Safeguarding is effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare. There are robust recruitment procedures and ongoing individual supervision meetings to help ensure the suitability of staff. Children and staff complete detailed risk assessments to help ensure children are safe at all times. The leadership team has identified that it would like to enhance the outdoor learning experiences even more.

Quality of teaching, learning and assessment is outstanding

Staff plan exciting experiences to help children become deeply involved in their learning. For example, older children become fascinated listening to staff explaining how they need pretend sparks to make an imaginary fire. Staff show younger children how to use the broad range of sensory resources and interactive toys. They use plenty of describing words as toddlers and babies become engrossed in their play. This helps to support their early language skills. Staff meticulously observe and assess children's achievements. Any gaps in children's learning are quickly identified and staff review their teaching strategies to address these swiftly. For instance, staff have placed a higher focus on promoting younger children's language skills and older children's mathematical understanding.

Personal development, behaviour and welfare are outstanding

Staff have extremely close bonds with the children who they care for. They work together well to ensure that children move from one base room to another with ease and confidence. Children's independence is highly valued. For example, staff, including the chef, help children to take part in a broad range of cooking activities. Children help themselves to their aprons, chefs' hats and tools that they need to cut and chop their ingredients. Older children follow nutritious recipes which include food from around the world and they know good hygiene practices. Staff working with babies skilfully support their emerging physical skills. They instinctively help them to explore and know when to intervene to extend their learning. Older children show high awareness of safety as they dance to purposeful music and movement sessions.

Outcomes for children are outstanding

All children make excellent progress from their starting points. This includes children who receive additional funding. Children demonstrate high levels of independence and confidence. They concentrate on tasks and older children confidently share their own thoughts and ideas. They use complex sentences and recognise written words. Children develop excellent skills in numeracy. They understand and use simple calculations and problem solve as they play. Younger children and babies follow the actions of songs and traditional nursery rhymes. They play interactive games, such as 'peek-a-boo', and discover how to use bricks successfully to build and knock down towers.

Setting details

Unique reference number	EY543113
Local authority	Surrey
Inspection number	10078584
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	52
Number of children on roll	72
Name of registered person	ICP Nurseries Limited
Registered person unique reference number	RP538317
Date of previous inspection	Not applicable
Telephone number	01737 373715

The Old Barn Day Nursery at Woodmansterne Lane, Banstead registered in 1991 and re-registered in 2017 with a new provider. The nursery is open each weekday from 8am until 6pm for 51 weeks of the year. The nursery employs 18 members of staff. Of these, two hold appropriate early years qualifications at level 6 and 10 staff hold qualifications at level 3 or above. One staff member holds a qualification at level 2. The nursery is in receipt of funding for the provision of early education for children aged two and three years.

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