# Halsall Kidz Club

St. Cuthberts C of E School, New Street, Halsall, ORMSKIRK, Lancashire L39 8RR



Inspection date		20 November 2018		
Previous inspection date		9 December 2014		
The quality and standards of the This		inspection:	Good	2
early years provision	Previ	ous inspection:	Good	2
Effectiveness of leadership and management		Good	2	
Quality of teaching, learning and assessment		Good	2	
Personal development, behaviour and welfare		Good	2	
Outcomes for children		Not Applicable		

# Summary of key findings for parents

### The provision is good

- Children enjoy their time playing at the club. Staff provide a welcoming and friendly environment and ensure children receive good support for their emotional well-being.
- Partnerships with the on-site school are strong. Leaders of the club regularly meet with school staff to share information about children's care needs and education to help to support their well-being and learning at the club.
- Healthy lifestyles are promoted. Children access the outdoors every day and take part in a range of team games and physical activities. Children are keen to share their personal experiences from school and have a strong sense of belonging.
- Children's behaviour is good. Children play well together, establish strong friendships and show respect and kindness to each other. Older children interact well with younger children, readily including them in their games and conversations.

#### It is not yet outstanding because:

- Occasionally, during adult-led activities, children are not fully supported in making spontaneous and independent decisions during their play.
- Staff do not always gather enough information from parents about their child's current interests when they first join the club.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- promote more opportunities for children to explore and investigate independently and develop their own ideas in their play
- gather more information from parents when children first start at the club to help to identify and support children's interests from the outset.

#### **Inspection activities**

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

#### Inspector

Suzy Marsh

## **Inspection findings**

#### Effectiveness of leadership and management is good

Safeguarding is effective. Staff complete daily checks of the environment and take appropriate steps to minimise any potential risk to children. Staff have a good understanding of child protection issues. They are knowledgeable about the signs that indicate a child may be at risk of harm and neglect. Staff understand the procedures to follow should they be concerned about a child's welfare or their safety. Robust recruitment and selection processes are in place to help to ensure that staff are suitable to care for children. Staff attend a variety of professional development opportunities with the host school. For example, recent phonics training is used well by staff who skilfully encourage younger children to recognise letters and initial sounds as they play. The manager has a clear understanding of the strengths and weaknesses of the club and takes into account the views of parents, children and staff when developing plans for improvement.

#### Quality of teaching, learning and assessment is good

Overall, staff use their knowledge and experience well. They understand how to plan a variety of experiences that helps children become enthused and motivated. Staff interaction is good and this promotes children's engagement and enjoyment in activities. For example, staff take an active role, playing team games in the playground. Staff encourage children's communication and language skills well. They engage them in conversations, talking about their day at school and what they would like to do at the club. Staff demonstrate new skills to children. For example, they are supported to thread wool through cardboard circles to make pompoms. Children display high levels of perseverance and determination. Children work collaboratively to construct a train track. They persevere until the track is finished and happily share out the trains available.

#### Personal development, behaviour and welfare are good

Children have a good understanding of the behaviour rules of the club. Together as a group, they have agreed these. Staff act as good role models and offer children gentle and appropriate reminders throughout the session to reinforce their understanding. Children enjoy time spent outdoors in the fresh air. They use the school playground and outdoor trail. Staff are always on hand to support children, where required and use praise effectively to develop their confidence and self-esteem. Children are aware of the need to follow good hygiene routines, such as washing their hands before eating. They are encouraged to take care of their own belongings and readily hang up their coats and bags on arrival at the club. This continues to promote children's growing independence.

## **Setting details**

Unique reference number	EY395420	
Local authority	Lancashire	
Inspection number	10069495	
Type of provision	Out-of-school day care	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Day care type	Childcare on non-domestic premises	
Age range of children	4 - 11	
Total number of places	30	
Number of children on roll	70	
Name of registered person	Halsall St Cuthberts Kidz Club Committee	
Registered person unique reference number	RP906821	
Date of previous inspection	9 December 2014	
Telephone number	01704 840253	

Halsall Kidz Club registered in 2009. It is managed by a voluntary committee. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, one is qualified at level 6 and the manager holds qualified teacher status. The club opens Monday to Friday, term time only, from 3.30pm until 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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