

Childminder report

Inspection date	16 November 2018
Previous inspection date	6 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder tracks children's development closely and plans activities that support what they need to learn next. Children make good progress in their learning.
- The childminder frequently checks the indoor and outdoor environments to minimise hazards and ensure children can play safe. She teaches children how to consider risks and manage their safety as they play. For example, children are aware that only one child is allowed on the trampoline at a time.
- The childminder helps children to develop a good understanding of the world around them. For example, she teaches them about the importance of recycling to help look after the planet. They eagerly help the childminder to sort items for her recycling bin.
- The qualified and experienced childminder has a positive attitude towards her professional development. She regularly attends training to maintain her knowledge of child development.

It is not yet outstanding because:

- The childminder misses some opportunities to encourage children to see and use their home language, to further support their learning experiences.
- The strategies used to encourage parents to share learning from home are not always successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to encourage children to develop and use their home language, to support their learning further
- use more innovative ways to engage parents in sharing their children's interests, and learning and development from home.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.

Inspector
Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Arrangement for safeguarding are effective. The childminder knows how to seek advice and how to follow the correct procedures if she has concerns regarding children's welfare. The childminder understands the importance of developing good partnerships with parents. She regularly updates them on their children's progress and shares ideas to support their continued learning at home. The childminder regularly reviews her provision and is able to identify areas she wishes to improve, to further enhance her practice. For example, she is currently evaluating her activities, to further support children in readiness for school, and to better meet the needs of the older funded children in her care.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's play and learning. For instance, she implements a variety of teaching methods, such as role modelling how to do things, getting down at children's level to play alongside them and commentating what they are doing. The childminder develops children's understanding of mathematics well; they learn about shapes, measurement and sequencing through fun activities. For example, children access coloured pegs and boards, where they create different patterns with various-sized pegs. Children regularly use mathematical language during discussions. The childminder provides activities and resources that are of interest to children and capture their enthusiasm. For example, they enjoy using their imagination when pretending to be drivers as they manoeuvre toy cars around the play mat. They concentrate well and use their creativity to create 'delicious' birthday cakes modelled from construction materials.

Personal development, behaviour and welfare are good

The childminder supports children's emotional and physical needs very well throughout the day. They have regular opportunities to promote their physical development. For instance, they play on large equipment in the childminder's garden and go on trips to local parks and soft-play areas. Children behave well and are clear about the childminder's expectations. For example, they help to tidy away the toys and know why they have to sit nicely at the table to eat and drink. The childminder helps children to learn how to lead healthy lifestyles. She provides a wide range of healthy and nutritious meals and snacks. Children are beginning to understand that eating healthy foods make them grow strong bodies.

Outcomes for children are good

Children are independent and inquisitive learners. They are working within the stages typically expected for their age. Children are effectively acquiring the skills they will need for the next stage of their learning and their move on to school. For example, older children show confidence and have good levels of self-esteem. They enjoy making marks with a wide range of tools and materials, in readiness for writing. They count and add confidently as they play.

Setting details

Unique reference number	EY444326
Local authority	Merton
Inspection number	10071693
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	5
Number of children on roll	4
Date of previous inspection	6 October 2015

The childminder registered in 2012. She has a childcare qualification at level 3. She lives in Mitcham, Surrey. The childminder offers care all day from Monday to Friday, all year round.

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