

# KIDS Rachel Madocks Extended Clubs



Rachel Madocks School, Eagle Avenue, WATERLOOVILLE, Hampshire PO8 9XP

<b>Inspection date</b>	22 November 2018
Previous inspection date	12 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Met

## Summary of key findings for parents

### This provision meets requirements

- The management team understand the importance of monitoring the quality of the setting, to help make improvements that benefit children. They explain how staff attend training days, for example, to help update their skills and knowledge.
- Staff have a confident knowledge of safeguarding. They understand the signs that may indicate a child's welfare is at risk and know what to do if they have any concerns.
- Staff demonstrate that they have a good understanding of how to meet children's individual needs. They know how to plan activities which build on the skills children require for their continued learning.
- Staff know how to manage children's behaviour in an appropriate way. They demonstrate they have a confident understanding of how to promote diversity, to help children develop and learn to respect each other's differences.
- Staff understand the importance of keeping children safe. They know to carry out regular checks on the environment, to help eliminate any potential risks to children.
- Staff understand the importance of gaining information from parents, teachers and other settings that support children's individual care and learning needs.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector held discussions with the management team, manager and staff.
- The inspector had a tour of the premises with the manager.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector spoke to parents available on the day and observed a variety of activities.

### **Inspector**

Jane Franks

## Setting details

<b>Unique reference number</b>	EY398710
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10083503
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	6 - 19
<b>Total number of places</b>	15
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Kids
<b>Registered person unique reference number</b>	RP900884
<b>Date of previous inspection</b>	12 November 2014
<b>Telephone number</b>	023 92 241818

KIDS Rachel Madocks Extended Clubs registered in 2009 and is one of a variety of clubs which are managed by KIDS, a charitable organisation. The club operates from Rachel Madocks School, in the Waterlooville area of Hampshire. It provides care solely for children with special educational needs and/or disabilities. Children up to the age of 19 years may attend the provision, which offers after-school care during school term time and playschemes during some school holidays. The after-school club runs on Wednesdays and Thursdays from 3pm until 5.30pm. The play scheme, operate various days during the week, from 10am to 4pm. There is also a Saturday club that operates fortnightly. A team of qualified and experienced staff are employed to work with the children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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