

Children's Place Gateway

43 Thackeray Road, Bradford BD10 0JR



Inspection date

20 November 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

The provision is good

- The manager uses a systematic approach to evaluating the quality of the nursery. She gains the views of parents through a range of methods. She uses this information to help her build on and improve practice. The manager uses additional funding creatively to help ensure children achieve good outcomes.
- Managers and staff work closely with schools and other professionals involved in children's development. This helps to provide effective support for children who need extra help and ensures all children are ready for the move on to school.
- Staff complete observations and monitor children's progress. They are knowledgeable about children they are working with. They plan a varied curriculum, taking into account children's skills and interests. Children, including those who have special educational needs and/or disabilities, make good progress from their starting points.
- Staff take care to get to know children well and build strong, warm relationships with them. This promotes children's emotional development. Children settle quickly at the nursery and feel safe and secure.
- Staff have clear expectations of children and are good role models for them. Staff encourage children to use good manners and be kind to each other. Children's behaviour is good.

It is not yet outstanding because:

- Staff sometimes misses opportunities to ask questions of younger children that challenge their thinking and help them to extend their own ideas further.
- On occasions, staff do not make full use of opportunities to strengthen children's use and understanding of mathematics to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to extend their thinking skills and build on their own ideas
- build on children's developing mathematical skills to extend their understanding and learning.

Inspection activities

- The inspector held a meeting with the manager and looked at the relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and took account of the views of other parents through the written feedback provided.
- The inspector observed the quality of teaching during activities in the indoor and outdoor environment, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff demonstrate a clear awareness of their safeguarding responsibilities and procedures to follow, to help protect children's welfare. Staff follow procedures effectively to keep children safe. For example, they count children regularly when moving between the indoor and outdoor areas. The management team has a robust recruitment process and ensures staff remain suitable for their roles. It provides regular supervision meetings, guidance and professional development opportunities to help staff develop their teaching skills. The manager monitors the progress of individual and groups of children accurately. She puts effective strategies in place to close any identified gaps in learning. For example, staff have organised the mark-making area more effectively to support boys' developing literacy skills further. Parents are complimentary about the quality of learning experiences and care their children receive.

Quality of teaching, learning and assessment is good

Younger children develop good physical skills. They enjoy climbing on the tyres and balancing as they go down a slide, repeating the activity a number of times. Staff embrace children's home cultures and traditions. Children learn to respect and celebrate each other's differences. Staff provide children with good opportunities to find out about the wider world. Children enjoy playing with the resources independently to create their own imaginative play. For example, children pretend that animals are hiding in the hay and squeal with excitement when the farmer finds them. Staff keep parents well informed about their children's learning and involves them effectively.

Personal development, behaviour and welfare are good

Children are happy in their surroundings and show they enjoy their play and interactions with the staff and each other. For example, in the pre-school room, children welcome the afternoon children to the session with a song. Staff support children's health and physical development well. Children show a good understanding of hygiene routines as they prepare for snack and lunch. Children learn to make positive choices about food. For instance, they enjoy choosing and preparing healthy snacks and talk confidently with staff and peers about the foods. Children engage in discussions and show immense pride in each other's achievements.

Outcomes for children are good

Children are confident and motivated learners. Toddlers are keen to explore and investigate their environment. They try new activities with enthusiasm. Children enjoy sharing books. They learn to turn the pages independently to help develop their early reading skills.

Setting details

Unique reference number	EY539920
Local authority	Bradford
Inspection number	10079177
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	41
Number of children on roll	56
Name of registered person	The Children's Place Ltd
Registered person unique reference number	RP520747
Date of previous inspection	Not applicable
Telephone number	01274 601575

Children's Place Gateway registered in 2016 and is situated in Bradford. The setting opens five days a week, for 51 weeks of the year, from 8am to 4pm. It employs seven members of staff, all of whom hold appropriate early years qualifications at level 3 and above. The setting receives funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

