

Wollaton Village Day Nursery (Bramcote)

Chapel Street, Bramcote Village, Notts NG9 3HB



Inspection date

6 September 2018

Previous inspection date

3 February 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

The provision is inadequate

- Procedures regarding the use of mobile phones with cameras are not implemented effectively to ensure children's safety.
- Although managers regularly monitor staff's practice, they do not consistently identify where staff can improve to raise the quality of teaching to a higher level.
- Occasionally, staff do not provide the greatest level of challenge during activities to help children consistently make the best possible progress in their learning.
- Although managers monitor children's learning, they do not rigorously analyse the information to identify quickly whether additional, focused support is needed for particular groups of children.

It has the following strengths

- Staff provide good support for children's emotional well-being. They are attentive and use distraction to comfort and reassure children who are new. They give children as many visits as they need to support their move into the next age group.
- Managers regularly gather feedback from parents and carers and are committed to taking on board their ideas and suggestions. They carry out additional surveys to gather parents' and carers' views regarding proposed changes to practice.
- Staff provide good levels of support for children who have special educational needs and/or disabilities. Staff undertake additional training and share what they learn with other staff, so that they all know how to meet children's specific needs.
- There is good partnership working with others. For example, staff in the pre-school room share useful information with other settings that children attend, to provide consistent support for children's learning and development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective procedures for the use of mobile phones with cameras, to ensure children's safety.	12/09/2018

To further improve the quality of the early years provision the provider should:

- build on the current arrangements for evaluating the quality of staff's teaching, to drive further improvements that secure the highest levels of achievement for all children
- take every opportunity to provide levels of challenge that help children to make rapid progress in their learning
- make even better use of assessment information to identify gaps in children's achievement and target support to help accelerate their progress.

Inspection activities

- This inspection was carried out as a result of the risk assessment process, following information received about the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery. She discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Procedures regarding the use of mobile phones with cameras are not suitably established. Staff have access to their personal mobile phones on outings and the school run, and sometimes are working alone. Therefore, staff have the opportunity to take photographs of children without the knowledge of others and managers do not monitor staff practice to prevent this. However, other aspects of safeguarding are effectively implemented. Managers undertake appropriate checks to establish the suitability of staff working in the setting. Risk assessments ensure that staff are appropriately deployed to supervise children and that the premises and resources are safe and secure. Staff have a good knowledge of indicators of abuse or neglect, and how to manage concerns about a child. Staff effectively promote children's good health and hygiene. For example, the premises are clean and staff consistently wash their hands when serving food.

Quality of teaching, learning and assessment is good

Overall, teaching is good. Staff join in with children's self-chosen play and guide their learning. For example, the staff in the toddler room join in with children's pretend play and give simple instructions for children to follow. Staff in the pre-school room listen carefully to children, and encourage and extend their conversations. Children in the baby room access a good range of resources and are encouraged to move about, for example, to promote their physical development. There are good partnerships with parents and carers. Staff provide parents and carers with useful information on a regular basis. This includes the monthly topic and activities and, specifically, what their child is learning next.

Personal development, behaviour and welfare are inadequate

Weakness in the child protection policy regarding the use of mobile phones with cameras means that children's safety and well-being are not fully assured. However, staff meet children's needs and follow their routines well. There are well-established systems to ensure children's needs are met, such as their dietary needs. Staff record children's sleep and eating habits so that they can update parents and carers when they collect their child. Children are well settled, comfortable and secure with staff. Managers ensure that staff who are covering in different rooms know the children with whom they are working. Children behave really well. Staff effectively manage any minor disagreements, supporting older children to resolve these themselves. Staff make good use of the space and resources to provide a stimulating learning environment.

Outcomes for children are good

Children make good progress in their learning and development. They are developing the skills they need for their future learning. Children in the pre-school room demonstrate a really good understanding of the routines and expectations, even those who are fairly new to this age group. Children of all ages develop good levels of independence and confidence. Children use their imaginations well as they engage in pretend play with others. Younger children join in with enthusiasm as they do the actions to songs or play musical instruments.

Setting details

Unique reference number	253122
Local authority	Nottinghamshire County Council
Inspection number	10077548
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 11
Total number of places	50
Number of children on roll	66
Name of registered person	WVDN Limited
Registered person unique reference number	RP556040
Date of previous inspection	3 February 2016
Telephone number	0115 9222 454

Wollaton Village Day Nursery (Bramcote) registered in 1995. The nursery opens from 7.30am to 6pm on Monday to Friday, all year round. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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