

Westminster Kingsway College Nursery

Westminster Kingsway College, Regents Park Centre, Longford, London
NW1 3HB



Inspection date	16 November 2018
Previous inspection date	1 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager is an effective leader. She demonstrates a strong commitment to ongoing improvement and works effectively with staff to evaluate the quality of the provision.
- Changes to the provision are well planned and have a positive impact on children's learning and welfare needs. For example, staff have introduced a 'teeth for life' project to promote good dental health for children by encouraging healthy eating and regular tooth brushing.
- Parents feel fully included in their children's learning. They say that staff keep them well informed of their children's progress and provide useful advice on how to support this at home. For example, staff run regular workshops for parents, such as a session on how to make simple musical instruments, to support children's creative development.
- Children are confident learners and make good progress from their different starting points. They show curiosity and explore using their senses. For example, toddlers delight in the smells and textures of real herbs and vegetables, as they pretend to cook in the play kitchen.

It is not yet outstanding because:

- Staff sometimes miss opportunities to support children's thinking skills as well as possible. For example, they do not give children time to think about and respond to questions.
- On occasion, staff do not consider the varying ages and abilities of children when guiding their behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children's thinking skills
- provide clear and consistent guidance for children of all ages, to support their understanding of appropriate behaviour.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the manager and deputy manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector held discussions with parents and considered their views.
- The inspector looked at a sample of documentation, including policies and procedures, evidence relating to staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the deputy manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the signs that may indicate a child is at risk from significant harm and how to report any concerns about children's welfare. The manager uses risk assessments effectively to identify any potential hazards and help maintain a safe environment for children. Staff are well supported in their continuous professional development. For instance, more experienced practitioners help to guide the practice of others, and staff make effective use of opportunities for self-reflection and further training. This has helped to strengthen the quality of staff observations, allowing them to monitor and extend children's learning more effectively.

Quality of teaching, learning and assessment is good

The learning environment is bright and stimulating. Resources are well organised and easily accessible, allowing babies and children to make independent choices about their play. Staff regularly assess children's progress to find out what they need to learn next. They plan a good range of activities based on children's current interests and learning needs. Staff support children's language skills well, helping them to become confident and fluent talkers. Children who speak English as an additional language make good progress alongside their peers. Any gaps in children's learning are closely monitored to ensure that they are rapidly closing.

Personal development, behaviour and welfare are good

Children are happy and confident as they explore the indoor and outdoor areas. They demonstrate warm, caring bonds with staff and enjoy the frequent praise they receive, which boosts their self-esteem. Staff sit with children as they eat and talk encouragingly about the healthy food they are enjoying. They support children to be independent and to manage their personal care needs. For instance, older children serve their own food at mealtimes and learn to eat using a knife and fork. The effective use of the key-person system ensures that children's emotional needs are well supported when they join the nursery and move between rooms. Staff create links with other early years settings that children also attend, to ensure that important information about children is shared.

Outcomes for children are good

Children develop a wide range of skills to support the next stages in their learning, including being ready to start school. Children of different ages relish the engaging opportunities to explore making marks. For example, babies create different movements and effects as they run their hands through a tray of yogurt. Older children use their fingers to skilfully recreate numbers and letters in a platter of salt. Children begin to express their ideas creatively using a range of techniques and materials. For instance, older children experiment with a variety of painting techniques to represent their experiences of seeing fireworks.

Setting details

Unique reference number	509896
Local authority	Camden
Inspection number	10060379
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	40
Number of children on roll	43
Name of registered person	Westminster Kingsway College
Registered person unique reference number	RP519235
Date of previous inspection	1 December 2015
Telephone number	0207 391 6413

Westminster Kingsway College Nursery registered in 1993. The nursery caters primarily for children of students attending classes at the college. It is open weekdays from 9am to 5pm, during term time only. The provider receives funding to provide free early education for children aged three and four years. There are 11 members of staff, all of whom hold relevant early years qualifications at levels 2, 3 or 4.

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