

Hilltop KOOSH Club

West Ardsley Community Centre, Batley Road, West Ardsley, Wakefield,
West Yorkshire WF3 1HD



Inspection date	19 November 2018
Previous inspection date	24 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Self-evaluation is effective. The leadership team and staff work closely together to evaluate and identify changes needed and regularly seek the views of children and parents. This helps to continually improve the good service for children and their families.
- Staff have strong relationships with other settings that children attend. They regularly share information about children's interests and experiences to support good levels of continuity in their care and well-being.
- The club has an effective key-person system in place. This helps to ensure the youngest children's well-being is suitably managed and consistent links are built with parents.
- Staff are positive role models in respect to their behaviour and attitude, and children follow their example well. For example, children use good manners and are polite, remembering to say 'please' and 'thank you' at mealtimes.
- Staff ensure there is a variety of activities available for children to choose from. Through warm, sensitive interactions staff clearly demonstrate that they enjoy working with children.

It is not yet outstanding because:

- Systems to support staff's continued professional development are not highly focused on identifying training needs to raise the quality of their interactions even further.
- Staff do not always meet the individual interests of children who prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend programmes of professional development for staff and focus more precisely on identifying their training needs to raise the quality of their interactions further
- enhance the range of activities and resources available to provide for all children's interests, particularly those who enjoy playing outside.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the deputy manager.
- The inspector spoke with staff and children during the inspection.
- The inspector had discussions with the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is good

With support from the dedicated management team the deputy manager shows a true commitment to providing good-quality experiences for children. She leads the staff team effectively and uses her experience to model good practice. Safeguarding is effective. Staff demonstrate a good understanding of the signs and symptoms of abuse and the procedure to follow if they have concerns about a child's welfare. The environment is safe and secure. Doors are kept locked and visitors sign in to the building. Staff complete daily checks to identify any potential hazards and minimise risks to children's health and well-being. Recruitment and induction procedures are robust and the deputy manager holds regular supervision sessions with her staff. Parents comment that they are very happy with the club, describing the staff as 'happy and helpful'.

Quality of teaching, learning and assessment is good

The qualified staff nurture children's confidence to communicate their feelings. For example, on arrival children find their name and place it on one of the 'emotion faces'. This helps staff to understand how each child is feeling. Staff effectively promote children's communication and language skills. They engage children in purposeful conversations with their peers and ask questions to develop their thinking skills. For example, staff challenge children to consider which foods are good for them and why. Staff carefully consider each child's interests and use these to plan exciting and meaningful activities. For example, children delight in making treasure maps following their interest in pirates. Staff support children to develop their physical skills well. For example, they encourage children to use the tongs to pick up food at tea time and spread butter on their bread. Staff keep parents updated on their children's achievements and regularly share their achievement books with them.

Personal development, behaviour and welfare are good

Staff create a welcoming, relaxed and friendly environment which helps children to settle quickly when they arrive. Children say they enjoy coming to the club because they, 'Like to see their friends and relax'. Staff give children plenty of praise and encouragement. This helps to raise children's self-esteem and confidence. Staff support children to acquire respect for other people. For example, children are included in writing rules for the club and display the work they complete in the provision areas. There are many opportunities for children to develop their independence. For example, children select their own foods from the table and sit down with their friends to eat. All food provided is healthy and nutritious. Mealtimes are sociable occasions. Staff listen carefully to children and talk with them about their day. Children have a good understanding of their own safety. For example, they clearly explain the procedures to follow should they need to evacuate the building in an emergency.

Setting details

Unique reference number	EY331513
Local authority	Leeds
Inspection number	10070935
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	90
Name of registered person	Kaleidoscope Day Nurseries Limited
Registered person unique reference number	RP907102
Date of previous inspection	24 April 2015
Telephone number	07753 576816

Hilltop KOOSH Club registered in 2006. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The club opens Monday to Friday, from 7.30am until 9am and from 3.10pm until 6pm, during term time and from 8am until 6pm, Monday to Friday, during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

