

# Hilltop KOOSH Club

West Ardsley Community Centre, Batley Road, West Ardsley, Wakefield,  
West Yorkshire WF3 1HD



<b>Inspection date</b>	19 November 2018
Previous inspection date	24 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

## Summary of key findings for parents

### The provision is good

- Self-evaluation is effective. The leadership team and staff work closely together to evaluate and identify changes needed and regularly seek the views of children and parents. This helps to continually improve the good service for children and their families.
- Staff have strong relationships with other settings that children attend. They regularly share information about children's interests and experiences to support good levels of continuity in their care and well-being.
- The club has an effective key-person system in place. This helps to ensure the youngest children's well-being is suitably managed and consistent links are built with parents.
- Staff are positive role models in respect to their behaviour and attitude, and children follow their example well. For example, children use good manners and are polite, remembering to say 'please' and 'thank you' at mealtimes.
- Staff ensure there is a variety of activities available for children to choose from. Through warm, sensitive interactions staff clearly demonstrate that they enjoy working with children.

### It is not yet outstanding because:

- Systems to support staff's continued professional development are not highly focused on identifying training needs to raise the quality of their interactions even further.
- Staff do not always meet the individual interests of children who prefer to play outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend programmes of professional development for staff and focus more precisely on identifying their training needs to raise the quality of their interactions further
- enhance the range of activities and resources available to provide for all children's interests, particularly those who enjoy playing outside.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the deputy manager.
- The inspector spoke with staff and children during the inspection.
- The inspector had discussions with the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of leadership and management is good

With support from the dedicated management team the deputy manager shows a true commitment to providing good-quality experiences for children. She leads the staff team effectively and uses her experience to model good practice. Safeguarding is effective. Staff demonstrate a good understanding of the signs and symptoms of abuse and the procedure to follow if they have concerns about a child's welfare. The environment is safe and secure. Doors are kept locked and visitors sign in to the building. Staff complete daily checks to identify any potential hazards and minimise risks to children's health and well-being. Recruitment and induction procedures are robust and the deputy manager holds regular supervision sessions with her staff. Parents comment that they are very happy with the club, describing the staff as 'happy and helpful'.

### Quality of teaching, learning and assessment is good

The qualified staff nurture children's confidence to communicate their feelings. For example, on arrival children find their name and place it on one of the 'emotion faces'. This helps staff to understand how each child is feeling. Staff effectively promote children's communication and language skills. They engage children in purposeful conversations with their peers and ask questions to develop their thinking skills. For example, staff challenge children to consider which foods are good for them and why. Staff carefully consider each child's interests and use these to plan exciting and meaningful activities. For example, children delight in making treasure maps following their interest in pirates. Staff support children to develop their physical skills well. For example, they encourage children to use the tongs to pick up food at tea time and spread butter on their bread. Staff keep parents updated on their children's achievements and regularly share their achievement books with them.

### Personal development, behaviour and welfare are good

Staff create a welcoming, relaxed and friendly environment which helps children to settle quickly when they arrive. Children say they enjoy coming to the club because they, 'Like to see their friends and relax'. Staff give children plenty of praise and encouragement. This helps to raise children's self-esteem and confidence. Staff support children to acquire respect for other people. For example, children are included in writing rules for the club and display the work they complete in the provision areas. There are many opportunities for children to develop their independence. For example, children select their own foods from the table and sit down with their friends to eat. All food provided is healthy and nutritious. Mealtimes are sociable occasions. Staff listen carefully to children and talk with them about their day. Children have a good understanding of their own safety. For example, they clearly explain the procedures to follow should they need to evacuate the building in an emergency.

## Setting details

<b>Unique reference number</b>	EY331513
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10070935
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Kaleidoscope Day Nurseries Limited
<b>Registered person unique reference number</b>	RP907102
<b>Date of previous inspection</b>	24 April 2015
<b>Telephone number</b>	07753 576816

Hilltop KOOSH Club registered in 2006. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The club opens Monday to Friday, from 7.30am until 9am and from 3.10pm until 6pm, during term time and from 8am until 6pm, Monday to Friday, during school holidays.

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