

Quackers Out Of School Club



Little Kingshill Cp School, Windsor Lane, Little Kingshill, Great Missenden
HP16 0DZ

Inspection date	15 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

The provision is good

- Children enjoy their time at the club. They participate in activities and make independent choices from a good range of resources and play materials.
- Staff have established effective links with the school that children attend. This helps to provide children with consistency in their care.
- Partnerships with parents are good. Staff ensure that they share information with them about what the children have been doing during the day.
- Children develop their creative skills. For example, as they build houses with construction materials, they use the available resources and make props to support their imaginative skills.
- Children have many opportunities to learn the importance of leading a healthy lifestyle. For example, they regularly play outdoors in the secure playground and are reminded to drink plenty of water to keep themselves hydrated.

It is not yet outstanding because:

- Young children who are less confident are not always rigorously supported in developing new friendships.
- The arrangements for the performance management and support of staff are not strong enough, to help raise the quality of their interactions with children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children who are less confident to make new friendships and develop positive social skills
- build on the good systems for staff supervision and support, to develop further staff skills that enrich practice and improve their interactions with children.

Inspection activities

- The inspector viewed the premises and observed children playing.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector discussed the self-evaluation process with the provider.
- The inspector completed a joint observation of an activity with the provider.
- The inspector spoke with the staff and leaders about their understanding of child protection and safeguarding.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have completed training and understand how to help protect children. They are aware of the procedures to follow if they have a concern about a child. They understand how to identify any children who may be at risk of harm. Leaders have a good knowledge about how to support children's welfare. They follow safe recruitment and vetting procedures, to ensure that staff working with children are suitable. Leaders regularly complete quality checks and seek the views of staff and parents to evaluate the service provided and identify areas for further improvement. For example, they have recently introduced more outdoor resources to encourage children to be physically active.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to continue to support children's learning at school. They regularly share information about what children are learning with teachers and use this to plan appropriate activities that complement children's learning. This helps children to continue to build on the skills they need for their future. Children are keen to participate in activities led by staff, such as arts and crafts. They spend long periods making decorations using ribbons and small wooden discs with letters on them. Staff use these opportunities to help young children to name the letters, and recognise and spell out their own names. Children welcome staff joining in with their games and are happy to take turns and share. They demonstrate good skills in speaking and listening. For instance, they have discussions with each other about their own experiences and family lives, and listen with interest to what others have to say.

Personal development, behaviour and welfare are good

Staff provide a safe and secure environment for children, with lots of space for them to play freely. Children behave well. They understand the rules of the club and cooperate well with staff. For instance, they understand they must be kind and respectful to each other and the club staff, and sit at the table for meals. Staff skilfully help children to keep themselves safe, such as reminding them that when they use scissors, they must handle them carefully to avoid harming themselves or others. Children have good opportunities to be physically active and are encouraged to lead a healthy lifestyle. For example, staff encourage them to make healthy food choices and ensure that they follow robust hygiene practices.

Outcomes for children are

Setting details

Unique reference number	EY536255
Local authority	Buckinghamshire
Inspection number	10076657
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	25
Number of children on roll	26
Name of registered person	Quackers Day Nursery Limited
Registered person unique reference number	RP531440
Date of previous inspection	Not applicable
Telephone number	01635 247555

Quackers Out Of School Club registered in 2016. It operates from Little Kinghill School, Great Missenden. The club operates from 7.30am to 8.30am and 3.10pm to 6pm, on Monday and Friday during term time only. Three staff work at the club, one of whom has an early years qualification at level 3.

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