

High Trees Nursery

Cinder Lane, Clifford, West Yorkshire LS23 6HH



Inspection date	13 November 2018
Previous inspection date	29 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The newly appointed manager and staff have worked hard since the previous inspection. The manager has implemented detailed improvement plans that include the views of others, and has made improvements to raise the overall quality of the nursery.
- Children make regular choices in their learning. They are confident and demonstrate high levels of self esteem. Children display good social skills and form strong friendship groups.
- Staff provide children with nutritious meals throughout the day. This helps to promote children's awareness of healthy choices.
- Staff attend a wealth of professional development opportunities that help to improve their teaching skills and raise outcomes for children. For example, management analyses children's learning and development and, where there are gaps, such as in mathematics, staff attend training.
- Staff make regular observations of what children can do to support their development. They complete assessments on children's progress to help them to identify any gaps in learning. This contributes towards ensuring all children are making good progress towards the early learning goals.

It is not yet outstanding because:

- On occasions, staff do not make full use of their interactions with children to extend children's learning consistently.
- At times, staff do not help children to have a good enough understanding of changes to routines so that they fully understand what staff expect of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of staff interactions with children to extend children's learning consistently to the highest levels
- help children to have an even better understanding of what is expected of them.

Inspection activities

- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views. She engaged in discussions with staff and children throughout the inspection at appropriate times.
- The inspector viewed all areas of the premises used by children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector discussed methods used to self-evaluate and the impact this has on the nursery.

Inspector

Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

Management has addressed all previous actions and recommendations raised. For example, the manager has introduced supervision meetings with staff and observations of practice to help to monitor staff performance. Management has worked closely with other professionals, such as early years consultants, to help to raise the overall quality of practice. Safeguarding is effective. Staff know what to do if they have any concerns about a child. They are secure in their child protection knowledge. Recruitment and induction procedures are robust. Partnerships with parents are well established and parents speak highly of staff. They comment that they are extremely happy with the level of care provided. Staff implement a good range of ways for parents to contribute to their children's learning. Staff work closely with any other settings that children attend. They share assessment information, which helps to maintain children's good progress towards their individual targets.

Quality of teaching, learning and assessment is good

Overall, staff are skilled, well qualified and confident in their teaching. Children are engaged in purposeful and challenging activities which motivate them to play well. For instance, staff help older babies to develop their small-muscle skills as they explore water and sand. Toddlers develop their knowledge of technology. For example, they use torches to search for hidden items. Staff listen attentively as children play and encourage them to talk about what they are doing. This helps to promote children's communication and language skills.

Personal development, behaviour and welfare are good

Staff use information from parents about learning and care needs to support children when they start. This helps children to feel emotionally secure from the start. Children are independent. For example, they pour their own drinks, serve their own lunch and put on their own coats. Staff regularly assess risks to check the suitability of the environment and equipment. This helps to ensure that potential hazards to children are minimised. Children enjoy fresh air and develop good physical skills in the stimulating, well-resourced outdoor area. Children learn about the wider world. For instance, they explore a range of festivals from other cultures. Children are well mannered and behave well.

Outcomes for children are good

All children make good progress and develop the key skills needed for future learning and the eventual move on to school. For instance, children follow good hygiene practices, such as washing their hands before mealtimes. Young children develop their early literacy skills. For example, they repeat phrases from favourite stories and use their imagination as they search for bears in the spacious garden area. Older children count accurately, recognise numerals and use mathematical language about shape and quantity.

Setting details

Unique reference number	EY216701
Local authority	Leeds
Inspection number	10079555
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	88
Number of children on roll	47
Name of registered person	Moore, Edward Andrew
Registered person unique reference number	RP910918
Date of previous inspection	29 November 2017
Telephone number	01937 541020

High Trees Nursery registered in 2002. It is located in Clifford, West Yorkshire. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above, including one who holds early years professional status and one who holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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