

Beavers Playgroup

Rose Lipman Community Centre, De Beavior Road, Hackney, London N1 5SE



Inspection date	14 November 2018
Previous inspection date	1 October 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

The provision is inadequate

- The manager has not ensured that all staff have a secure understanding of the setting's safeguarding procedures, and some staff do not understand key aspects of the latest safeguarding legislation. Staff do not know how to spot the signs that children may be at risk from harm, including the dangers of radicalisation or extremism. This compromises children's safety
- Staff's interactions with children are not consistently of the highest quality. Staff miss opportunities to extend children's learning and deepen their understanding.
- Children do not have effective opportunities to use technology to enhance their learning.

It has the following strengths

- Children enjoy their time at the setting. They behave well and develop good social skills.
- Staff provide interesting activities that spark children's enthusiasm for learning. Children make good progress and are well prepared for the move to school.
- The manager has worked effectively to address the issues identified at the previous inspection. Partnerships with parents are strong and effective. Staff and parents work well together to support children's learning and development.
- Parents are pleased with their children's progress and the kindness of all staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff's safeguarding knowledge, practice and understanding are up to date and in line with current legislation.	14/12/2018

To further improve the quality of the early years provision the provider should:

- support staff to interact with children consistently well in order to extend children's learning and understanding
- provide children with more opportunities to use and learn about technology.

Inspection activities

- The inspector held meetings with the manager and other members of staff.
- The inspector spoke with four parents at the start of the inspection.
- The inspector observed children's learning and staff's interactions during different activities, inside and in the garden. He evaluated children's learning with the manager.
- The inspector looked at children's records, including information related to their learning and progress.
- The inspector looked at all parts of the setting that are used by children.

Inspector

Gary Rawlings

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager does not ensure that all staff have a secure understanding of safeguarding issues, such as the 'Prevent' duty. Safeguarding training for staff is not up to date and systems are not in place to ensure a strong enough culture of safeguarding. These weaknesses compromise children's safety and well-being. The manager uses feedback from staff and parents to identify priorities for improvement. She monitors the quality of teaching effectively. She provides helpful feedback to staff to enhance their skills and strategies. Staff work well with other settings children attend and share important information to help all children make good progress.

Quality of teaching, learning and assessment is good

The manager, well supported by staff, monitors children's progress effectively. Staff use good systems to observe children's learning and help children to make progress according to their unique strengths and next steps. Children enjoy imaginative play, such as in the playhouse or as they dress up to go to the 'princess party'. They explore the world around them, such as in the garden where they find leaves that have been eaten by insects. Staff promote children's literacy and mathematics skills well. For example, they identify initial sounds in names, draw large shapes in the garden and use a range of counting songs and stories. Staff help children to develop a love of reading. The well-resourced book area is used well. Children interact positively with story sessions and enjoy finding their favourite parts of a story. Staff provide good opportunities for children to be creative. For example, children create towers from cubes and collages from recycled magazines and cards.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding compromise children's welfare. The manager does not ensure that staff have sufficient knowledge to protect children from all possible harm. However, staff are kind and nurturing. They manage children's behaviour consistently well. Children are happy and settled. They develop a good understanding of turn taking, rules and routines. Staff provide a range of healthy snacks, and ensure that children have good opportunities to play outside and develop their physical skills. Children demonstrate good social skills as they play and enjoy taking responsibility, such as tidying away the toys and resources. Staff promote children's self-esteem well. They praise children's achievements and celebrate their work on display.

Outcomes for children are good

Children make good progress in their learning. They acquire a wide range of skills that equip them well for the move to school. Children apply their learning well, such as when they use chalk to draw around each other in the garden, comparing sizes and shapes.

Setting details

Unique reference number	144549
Local authority	Hackney
Inspection number	10060295
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	20
Number of children on roll	24
Name of registered person	Beavers Playgroup Committee
Registered person unique reference number	RP523745
Date of previous inspection	1 October 2015
Telephone number	020 7018 8030

Beavers Playgroup registered in 1993. It is situated in the London Borough of Hackney. The playgroup is open from 9.30am until 2.30pm every weekday during school term time. The provider is in receipt of funding for free early education for children aged two, three and four years. All staff hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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