

Marybone Day Nursery

Addison Way, LIVERPOOL L3 2EW



Inspection date	19 November 2018
Previous inspection date	26 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Since the last inspection a number of successful improvements have been made to improve the quality of the provision.
- The manager seeks the views of parents and staff when evaluating the quality of the provision and planning future changes. For example, comments from parents have resulted in the introduction of a successful parent story book loan scheme.
- Staff provide a warm and welcoming environment in which children quickly settle. They are highly responsive to children's individual needs and treat them with kindness and respect. This contributes greatly to children's high levels of confidence and self-esteem.
- Children benefit from the close links established with schools and other pre-school provisions. Staff work together and share information about children's progress to ensure consistency in their learning and experiences.

It is not yet outstanding because:

- Recently introduced systems to further enhance the monitoring of staff, such as peer observations, are not yet embedded sufficiently enough to support staff in precisely developing their teaching skills further.
- Occasionally, staff do not make the most of opportunities for children to try out their ideas and extend their thinking skills as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good systems introduced for staff supervision and support to further develop staff skills to enrich their practice
- refine teaching skills further and support staff in consistently encouraging children to try out their ideas and share their thinking as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and considered their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of leadership and management is good

The manager has a good understanding of the needs of all children as she regularly assesses their progress to identify any gaps. She supports staff to plan opportunities that help to ensure that all children make good progress. Overall, the manager supports staff effectively in their roles. She meets with them to discuss aspects of their practice and to plan future training and professional development opportunities. For example, recent training in the care of babies has helped staff in the baby room to ensure the needs of children are well met. The arrangements for safeguarding are effective. Staff are well trained and have a good understanding of their role in safeguarding children. They know what to do if they are concerned about a child's welfare.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the way in which young children learn, and adapt activities to ensure they meet the needs of all children. They talk to children about what they see them doing and introduce new words to help to extend their growing vocabulary. For example, as toddlers explore paint, staff use words, such as 'drizzle' and 'moist', to describe the feeling of paint on their hands. Staff encourage children to count, calculate and measure as they play. For example, older children confidently describe how to use an egg timer as they pretend to bake cakes. Children enjoy listening to stories and confidently share their favourite books with staff. Younger children delight in making marks while older children learn to form the letters of their name. Parents are involved in their children's learning. They have regular opportunities to speak with their child's key person, who keeps them informed of their child's progress.

Personal development, behaviour and welfare are good

Children are warmly welcomed by friendly and caring staff. They are given time to form special bonds with their preferred key person, who in turn responds to their individual needs. Staff are good role models who support children to manage their own behaviour well. Children follow good hygiene routines and understand the importance of washing their hands prior to eating the healthy and nutritious meals provided by the nursery. Staff talk to children about the importance of eating a healthy diet and help them to make healthy choices. Children delight in regular opportunities to explore and play outside in the well-resourced garden area. Staff help children to respect and value the difference between themselves and others in a variety of ways.

Outcomes for children are good

All children make good progress in their learning and are developing the skills they need for their move on to school. The manager tracks the progress made by groups of children effectively to identify where improvements to the environment can be made. For example, staff have planned a range of activities to help encourage boys to become more confident in using mathematical skills. Children are confident and curious learners who are being effectively supported to develop a range of skills in preparation for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	322355
Local authority	Liverpool
Inspection number	10080334
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 8
Total number of places	37
Number of children on roll	19
Name of registered person	Marybone Youth and Community Association Limited
Registered person unique reference number	RP911263
Date of previous inspection	26 January 2018
Telephone number	0151 236 1319

Marybone Day Nursery registered in 1994. The nursery employs seven members of staff who work directly with children. Of these, three hold appropriate qualifications at level 3, three hold level 2 and one holds level 4. The nursery operates Monday to Friday, all year round, except for one week at Christmas and on bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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