

Vantage Park Day Nursery



9 Vantage Park, Washingley Road, Huntingdon PE29 6SR

Inspection date	16 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The provider and the manager are highly qualified, experienced and deeply committed to providing excellence. They motivate and support their staff team extremely successfully to provide children with rich, meaningful learning experiences and high standards of care tailored to meet children's individual needs.
- Teaching is inspirational. Well-qualified staff know the children exceptionally well and plan precisely to support children's individual next steps in learning. Staff intuitively extend children's learning as they play to help them make rapid progress. Children are highly engaged, listen attentively and thoroughly enjoy themselves.
- Parents are highly positive about the nursery. They state they are extremely well informed about their children's day and the progress they make. Staff regularly share ideas to help parents promote children's ongoing learning at home.
- Children confidently explore the well-planned and stimulating environment. They share what they have learned with visitors as they explain in precise detail how to move safely around the fire pit in the garden when it is lit. Children develop a detailed knowledge about how to keep themselves and others safe.
- Children behave exceptionally well. Staff treat all children and colleagues with the utmost respect. Children receive lots of meaningful praise which recognises their efforts as well as their achievements. This helps children to develop high levels of self-esteem and perseverance to keep trying and 'have a go'.
- The provider and the manager precisely review the effectiveness of the nursery. They gather the views of parents, staff and children to help them to improve continually in their uncompromising drive to raise outcomes for children.
- Staff are professional throughout all aspects of their roles. They implement the provider's meticulous policies and procedures sensitively, to promote children's health, safety and welfare exceedingly well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the outstanding range of outdoor learning experiences, to support those children who prefer to learn outside even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Gail Warnes

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders highly value the staff team. They implement robust recruitment procedures to assure the suitability of adults working with children. Staff benefit from in-depth induction processes and regular one-to-one meetings to help them understand their roles and responsibilities. Staff receive superb coaching, mentoring and regular opportunities to build their professional knowledge and skills. The manager perceptively analyses the progress children make, both individually and for the different groups that attend. This helps her to identify any gaps in provision and ensure any gaps in children's progress are swiftly supported. The manager intends to enhance further the outdoor area to support even more those children who prefer to learn outdoors. Safeguarding is effective. Staff confidently fulfil their role to protect children from harm. They demonstrate an expert knowledge of child protection issues and what to do should they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff understand precisely what each child needs to do next in their learning. They skilfully adapt activities, intuitively building in appropriate challenge which motivates children to participate and inspires their learning. Children mark a cross on maps to indicate their guess for where the hidden treasure is located. Staff model positional language to help them find the treasure. Children use what they already know about items that float and sink to decide which materials to use to construct a pirate ship. Staff promote older children's interest in literacy well. Staff read stories with great expression, which captivates children's interest and imagination. Children paint letters on benches with water and brushes outside. When they need more water, they precisely describe the water's journey through guttering and drainpipes into the water butt.

Personal development, behaviour and welfare are outstanding

Children thrive in the nurturing environment provided by caring and dedicated staff. Children freely choose what they play with from a superb range of stimulating resources which inspires children's imaginative play. Children collect sticks and use them to make marks in mud and sand. They learn how to whittle sticks and use these to toast marshmallows with staff. Staff promote equality through their practice to help children understand tolerance and respect for others. Staff working with babies are highly responsive to their needs. Staff regularly sing and talk with babies. This helps the babies to develop good communication skills, as well as soothing them should they feel upset.

Outcomes for children are outstanding

Children make excellent rates of progress given their starting points and capabilities. Babies have superb opportunities to move about and develop their muscles to support crawling, standing and walking. Children are eager to do things for themselves. They help to chop fruit for snack and pour their own drinks. Older children recognise their names in print and identify the sounds letters represent. They recall stories they have shared with staff and enjoy singing rhymes and songs they know as they play. Children are very well prepared for the next stage in their learning and the move to school.

Setting details

Unique reference number	EY540937
Local authority	Cambridgeshire
Inspection number	10079361
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 3
Total number of places	64
Number of children on roll	58
Name of registered person	Wigwam Nurseries Ltd
Registered person unique reference number	RP903375
Date of previous inspection	Not applicable
Telephone number	01480700580

Vantage Park Day Nursery registered in 2016 and is privately owned. It is situated in Huntingdon, Cambridgeshire. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above. The manager holds early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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