

# Toddle-Inn Day Nursery

105 Heath Park Road, ROMFORD RM2 5XH



<b>Inspection date</b>	15 November 2018
Previous inspection date	21 November 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The manager and staff have made vast changes since the last inspection to raise the quality of the practice and provision to the highest levels. Highly effective evaluations and exceptionally detailed improvement plans are very clearly focused on ensuring that children's independence and learning are highly prioritised in all aspects of the provision.
- Staff make detailed and thoughtful observations of children's learning. They very effectively identify and successfully plan for what children need to learn next. Children develop very useful skills for the next stage in their learning and starting school.
- Children's individual developmental needs are met exceptionally well. Exemplary partnerships, with an extensive range of professionals, support a very successful joined-up approach to supporting children's development. This helps to ensure that all children make the best possible progress, from where they start in their learning.
- The environment is highly stimulating and attractive. It is exceptionally well organised and significantly enhances children's learning. Children access an excellent range of resources indoors and outdoors, which promotes all aspects of their play and learning very successfully.
- Children with special educational needs and/or disabilities are supported incredibly well through superb partnerships with parents and professionals to ensure they flourish. Children make outstanding progress in all areas of learning.
- Parents are extremely complimentary about the level of care that staff provide for their children. They comment on the wonderfully nurturing ways of staff, including their drive to ensure all children fulfil their maximum potential.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the professional development opportunities for staff and review the impact this has on maintaining excellence and promoting the very best outcomes for children.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children to take account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

**Inspector**  
Chris Lamey

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Children's safety is of the utmost importance in the nursery. Staff have an extensive knowledge of the procedures to follow if they have concerns about the welfare of children. The manager has insightful plans in place to develop the nursery continually, such as to enhance further the already exciting outdoor area. The manager monitors staff performance extremely well, for example, through regular and thorough supervisory arrangements. Recent training has significantly improved the quality of teaching and learning in the nursery. Staff skilfully question children as they play and expertly adapt the learning environment to meet children's individual needs and interests. The manager recognises the importance of continuing to enhance staff knowledge and expertise even further to maintain the highest levels of practice.

### Quality of teaching, learning and assessment is outstanding

Children's laughter fills the air of this excellent nursery and the atmosphere buzzes with their excitement and eagerness to explore. Babies giggle with delight as they explore in the exceptional garden. They crawl in the mud and plop into puddles as they freely engage in messy play. Staff provide children with exciting and unique experiences. For example, they supply natural resources in the home corner, such as real vegetables, tea bags, rice, pasta and water. Children are superb problem solvers. For example, when making 'tea' they find the scissors independently to cut open the tea bags and source water from the water tray.

### Personal development, behaviour and welfare are outstanding

Children behave exceedingly well. They demonstrate excellent listening and attention skills. Children help to create highly effective rules within the setting. They work very collaboratively with one another and form superb friendships. Staff provide great encouragement as children play and they acutely recognise children's achievements. Staff use consistent approaches to reason with children and explain the right way to behave. Children have excellent opportunities to be physically active and to take manageable risks and challenges to help them gain important skills. Supervision of children is highly effective.

### Outcomes for children are outstanding

Children develop a vast array of key skills that support their future learning and readiness for school. All children are highly motivated and eager to learn. For example, when older children discover they do not have any brown paint to complete their leaf painting, they work together with careful guidance from the staff, to find out which colours they need to make the colour brown. Toddlers proudly count out loud and are incredibly independent as they serve their own meals and choose activities after their lunch. Babies scream with delight as they splash in water in small wheelbarrows and watch the water run as they tip it out.

## Setting details

<b>Unique reference number</b>	EY389953
<b>Local authority</b>	Havering
<b>Inspection number</b>	10079529
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Toddle-Inn Limited
<b>Registered person unique reference number</b>	RP902735
<b>Date of previous inspection</b>	21 November 2017
<b>Telephone number</b>	01708456123

Toddle-Inn Day Nursery registered in January 2009. The nursery is open each weekday from 7.30am to 6.30pm, all year round. It receives funding for free early years education for children aged two, three and four. There are 11 permanent members of staff, of whom, 10 hold recognised early years qualifications from level 2 to level 6.

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