

Park Out of School Club

Park Primary School, Rutland Street, Colne, Lancashire BB8 0QJ



Inspection date	15 November 2018
Previous inspection date	20 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff plan interesting and exciting activities for children, such as learning how to live a healthy lifestyle and raising money for charity. They help children to build on knowledge already being acquired in school.
- Staff, who also work in the attached school, form good relationships with children. Staff help children feel safe and provide a stimulating environment for them.
- Partnerships with parents are strong. This helps to ensure that children settle quickly and feel secure.
- Safety is a priority in the club. The premises are checked before each session to ensure they meet the required standards. All trips, both locally and further afield, are fully risk assessed.
- Staff promote and model good hygiene practices within the club. Children are regularly asked why this is important, which helps to check their understanding.

It is not yet outstanding because:

- The current arrangements for monitoring staff performance are not fully developed to help all staff raise the quality of their interactions to the highest level.
- Separate space for the younger children is not fully developed to make them feel even more secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop systems to monitor staff performance to help all staff raise the quality of their interactions to the highest level
- further develop separate space for the younger children to enjoy, to help them feel even more secure.

Inspection activities

- The inspector held a number of discussions with the manager to check her understanding of her responsibilities in relation to the statutory framework for the early years foundation stage.
- The inspector conducted a joint observation of a planned activity with the manager and assessed the quality of staff interactions with children.
- The inspector assessed the quality of interactions and care practices of the staff indoors and outdoors.
- The inspector viewed documentation, including evidence of staff qualifications and training, and the suitability of staff to work with children.
- The inspector spoke to several parents and noted their comments.

Inspector
Helen Heap

Inspection findings

Effectiveness of leadership and management is good

The manager has undertaken a thorough self-evaluation of the setting and understands its strengths and areas for development. Staff are highly qualified. Regular training through the club and the attached school helps them to provide a safe and stimulating environment for the children in their care. The club is very clean, bright and welcoming. Documentation is of a high standard. It is up to date, in order and accessible when necessary. The staff have been recruited for the different qualities and life experiences they have to offer. This helps ensure all children can identify with their carers and feel valued. Safeguarding is effective. Staff have attended a good range of safeguarding training. They know the signs and symptoms to be aware of and who to report to, should they have any concerns about a child.

Quality of teaching, learning and assessment is good

Staff speak to children with understanding and respect at all times. This helps children feel their views are being listened to. There is a good mix of adult-led and child-initiated activities, which cater well for the different age ranges of children attending. Staff plan weekly activities for the children and all children contribute their ideas to these. Indoors, children enjoy colouring, making collages, building, reading and watching children's movies of their choice. Outdoors, children play hopscotch, demonstrate their football skills and practice balancing and climbing on the large pirate boat. Staff also cater well for children who have special educational needs and/or disabilities and work closely with the adjoining school to make sure their needs are being met.

Personal development, behaviour and welfare are good

Behaviour is very good. Staff engage skillfully with children in a range of fun, interesting and age- and stage-appropriate activities. Children have many opportunities to broaden their life experiences. During the holiday club, children enjoy trips to the local market, the library, the farm and woodland walks in the grounds of the local stately home. Annually, the children in the after-school club enjoy a trip to the cinema or bowling. Children enjoy eating a range of fresh fruit and sampling foods from around the world. They have access to fresh drinking water throughout each session. Monitors help to prepare and organise snack. Staff help children stay healthy and gain independence skills. Children participate in learning about a range of festivals, such as Christmas, Easter, Chinese New Year and Diwali. They learn about others who are the same as and different to themselves. Staff welcome and support children who speak English as an additional language. Staff use maps to help children learn where their country of origin is based in the world. They help all children benefit from the knowledge that learning about diversity gives them.

Setting details

Unique reference number	EY280538
Local authority	Lancashire
Inspection number	10079561
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	45
Number of children on roll	106
Name of registered person	Park Out of School Club Limited
Registered person unique reference number	RP523765
Date of previous inspection	20 June 2017
Telephone number	01282 863 225

Park Out of School Club registered in 2001. The club is located in Park Primary School, in Colne, Lancashire. Sessions are from 7.30am until 9am, and from 3.15pm until 6pm, during term time for children attending the host school. The club operates during the school holidays for all children from 7.30am until 6pm. It closes for one week in the school summer holidays and on bank holidays. Six staff work with children and hold qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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