

Claregate Activity Time

Claregate Primary School, Chester Avenue, Wolverhampton, West Midlands WV6 9JU



Inspection date	15 November 2018
Previous inspection date	12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- There are strong partnerships with the on-site school and some of the club staff also work at the school. Staff know children well and there are strong systems in place to share information about children's care and needs.
- Staff make the time to talk to parents and pass on any important messages from the school staff. Parents are regularly consulted and their views and opinions are acted on to adapt the service offered.
- Staff provide an enjoyable range of activities that links with children's interests. They place a high priority on ensuring children benefit from physical play activities and being outdoors in the fresh air.
- Staff organise the session well to enable children to choose what they want to play with and the activities on offer. They help children to increase their independence and self-help skills well.

It is not yet outstanding because:

- Staff do not make the best possible use of all the available space to accommodate those children who want to rest and relax.
- The managers do not incisively monitor staff practice and provide professional development opportunities to help raise the quality of staff interactions with children to an exceptional level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the use of the available space to help provide a comfortable area for those children who want to rest and relax
- monitor staff practice incisively and provide professional development opportunities to help raise the quality of staff interaction to an exceptional level.

Inspection activities

- The inspector observed activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the two joint managers of the club. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

The joint managers work well together to ensure the smooth running of the club. Staff have a clear understanding of their roles and responsibilities and new staff benefit from a detailed induction process. Staff benefit from regular staff supervision sessions and staff meetings. There is an action plan in place which identifies further areas for development. Arrangements for safeguarding are effective. All staff have a secure understanding of child protection issues and know the procedure to follow if they have a concern about a child. Staff conduct daily checks of the environment to ensure it is suitable and clean. Staff are vigilant and ensure children arrive safely at the club when they leave school or other clubs they take part in after school. Parents are kept up-to-date about their child's time at the club and useful information is displayed about the activities on offer and the meals provided.

Quality of teaching, learning and assessment is good

Staff prioritise opportunities for children to be outdoors daily after their day at school and this complements their time at school well. For example, children have use of challenging climbing and balancing equipment and smaller physical-play equipment, such as various balls, bats and hoops. Children thoroughly enjoy exploring and playing with the sand outdoors, and many build complex structures with the construction toys. Staff plan a broad range of activities often based around children's interests and special occasions and events. For example, children plan a mock wedding to help celebrate the royal wedding and learn about the tradition of Diwali. Staff provide good opportunities for children to enjoy a range of art and craft activities often linked to special events. For example, children busily paint bears, work well together and chat about their creations. Staff provide good opportunities for children to play imaginatively with the role-play resources and they easily cooperate and negotiate as they play. Children enjoy their time at the club and relationships with staff.

Personal development, behaviour and welfare are good

Staff place a strong focus on helping children to understand the rules in place for their safety, such as the areas they can access and the routines in place when they leave and return from school. Staff help children learn about how to keep safe. For example, staff teach children about how to keep safe around fireworks and how to safely hold sparklers. Children benefit from cereals and hot toppings on toast for breakfast and fresh fruit or toast after school. Children enjoy chatting and socialising as they eat their fruit. Staff encourage children to talk about their day and reinforce the importance of eating fruit and a healthy diet which is low in sugar. Children behave well and staff encourage children to be kind to others and reinforce the codes of behaviour well. For example, staff clearly explain to children about the importance of sharing and manage any disputes in a positive manner. Staff help children to learn about their own and other cultures and how to respect these differences.

Setting details

Unique reference number	224888
Local authority	Wolverhampton
Inspection number	10071416
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	50
Number of children on roll	51
Name of registered person	Bailey, Gillian Linda
Registered person unique reference number	RP514016
Date of previous inspection	12 May 2015
Telephone number	01902 558575 07960757439

Claregate Activity Time registered in 1994 and is owned by a private provider. The club is open Monday to Friday, during term time, from 7.45am to 8.55am and from 3pm to 5.30pm. The club employs six members of staff. Of these, three hold a qualification at level 3 and three are unqualified.

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