

# Casa Dei Bambini

Beechcroft, Ryde United Reformed Church, Corbett Road, RYDE, Isle of Wight PO33 3LE



<b>Inspection date</b>	16 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> <b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

## Summary of key findings for parents

### The provision is good

- Staff support children with special educational needs and/or disabilities very well. They provide children with individually tailored support and develop effective partnerships with a wide range of other professionals. This supports a shared and consistent approach to children's learning and development. They make excellent progress from their individual starting points.
- The managers and staff are a very committed team. They successfully create a safe, warm and welcoming environment. The managers demonstrate a strong drive to improve practice continually. They strive for excellence and fully involve staff, parents and children in reviewing and refining the nursery provision.
- Staff are positive role models who value each child as the unique individuals that they are. Children develop secure attachments to their key persons, which helps to build their self-esteem.
- Partnerships with parents are very good. Staff share with parents detailed information on their individual child's learning, to complement learning between home and the nursery.
- The management team monitors closely how individual and different groups of children achieve in their learning, quickly identify gaps and plan specific targets to help close these.

### It is not yet outstanding because:

- Staff miss opportunities to include the use of children's home languages where English is an additional language to support their understanding, learning and development even further.
- Staff do not consistently provide children with the resources or experiences to explore technology in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children who are learning to speak English as an additional language, to use their home language more, to enhance their understanding, learning and development even further
- develop further opportunities for children to use a range of technology in their play and learning.

### Inspection activities

- The inspector held conversations with the management team, staff and children throughout the inspection.
- The inspector observed the quality of teaching and children's activities, indoors and outdoors.
- The inspector spoke to parents to seek their opinions about the nursery.
- The inspector completed a joint observation with one of the managers.
- The inspector looked at a sample of documents, including children's records, safeguarding records and staff training certificates.

#### Inspector

Sarah Denman

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a confident knowledge and understanding of the procedures to follow should they have concerns about children's safety or well-being. Recruitment, vetting and induction procedures are rigorous to check that staff are suitable to carry out their roles. The manager regularly holds supervisory meetings with staff to discuss their practice and identify any further training, to improve teaching and children's experiences. For example, staff have recently attended imaginative play training, which has had a positive impact on how staff support children's thoughts and expressive language during play. Staff reflect they feel supported and valued within their roles. Parents speak highly about the welcoming staff and comment on the good progress their children make.

### Quality of teaching, learning and assessment is good

Staff know the children well. They have a thorough understanding of children's interests and stages of development. They use this information well to provide an array of high-quality activities and resources. Older children are enthusiastic when learning about science. For example, they enjoy experimenting with different ways to create air using an array of resources as well as their own bodies. They develop good mathematical skills. Staff teach children to count, recognise shapes and colours, compare sizes and make simple calculations during activities and routines. Staff support children's communication skills well. For example, they introduce new words, ask questions and model good language effectively.

### Personal development, behaviour and welfare are good

Children develop good relationships with their key person and eagerly seek them out to share their achievements. Staff promote children's physical well-being well. For example, children learn to balance along tyres and pallets, and negotiate how to move between different textures and surfaces. Children behave well, they take turns with others during play and are well mannered. Staff are positive role models for children. They set good examples and provide clear explanations to support children's understanding of positive behaviour. Staff encourage children to be independent. For instance, children 'have a go' at removing their coats and boots and putting on their slippers as they return from outdoor play.

### Outcomes for children are good

All children, including those in receipt of additional funding, make good progress. Children are happy, confident and enjoy their learning. Older children write and make marks in their play. For example, they practise forming the letters found in their names when exploring flour during sensory experiences. All children gain skills that prepare them well for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY538366
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	10079365
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Archer, Sarah Elizabeth
<b>Registered person unique reference number</b>	RP538365
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07766904833

Casa Dei Bambini registered at the current premises in 2006. The new owner took over the provision in 2016. It operates from the ground floor of a large detached house situated within the grounds of the United Reformed Church in Ryde, on the Isle of Wight. There is an outdoor play area. Operational hours are Monday to Friday from 8.30am to 3pm, during term time only. The provider/manager works alongside five members of staff, all of whom hold appropriate early years qualifications. Staff follow aspects of the Montessori method of teaching. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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