

Halfpints Pre-School

285 Albany Road, London SE5 0AH



Inspection date	16 November 2018
Previous inspection date	15 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff effectively support the children to behave well and help them to understand what is expected of them. Children are confident.
- The manager and staff effectively evaluate their current practice together. For example, they discuss their practice daily and talk about the activities to ensure that they are motivating all the children to learn.
- Children make good progress from their start points. Staff alternate resources and toys to provide children with a range of experiences.
- Staff are knowledgeable of the children. They work closely as a team, and in partnership with parents to support children to progress in their learning.
- An effective key-person system ensures children feel safe and secure. Children receive the emotional support they need to settle and help build positive relationships with others.

It is not yet outstanding because:

- Staff do not consistently challenge and make the best of every opportunity during child-initiated play and activities, to extend children's skills to further develop their learning.
- Staff do not make use of opportunities to promote children's understanding of the importance of being healthy to develop physically.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of staff interactions with children to consistently extend children's learning as they play
- build on opportunities for children to gain an understanding of why a healthy diet and exercise is important for their physical development .

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector sampled documents, including children records, policies, safeguarding information, and checked evidence of suitability and qualifications of staff.
- The inspector took account of parents' views spoken to on the day of inspection.
- The inspector carried out a joint observation of children's learning and staff practice with the manager.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff supervise the children well and the manager knows her responsibilities to protect children. She ensures staff are able to take appropriate action if they have concerns about a child's welfare following their clear and robust policies and procedures. The manager monitors the progress of children well, she supports staff and parents to close any gaps in children's learning promptly. The manager supports staff effectively to oversee their practice and ongoing professional development. This helps staff extend their skills and knowledge to provide good outcomes for children. For example, staff attended a mathematics course that has enabled them to increase children skills and progress in this area of their learning.

Quality of teaching, learning and assessment is good

Staff make regular assessments about children's stages of development and identify any gaps in children's learning. Staff engage children's attention particularly well during adult-led activities. For example, they adapt activities to involve and engage all children. During a game of number bingo, older children develop their counting skills and number recognition as well as taking turns with their friends. Staff successfully promote children's language and communication skills. For example, they remind children of the rhyme from the story they read previously about the three little pigs, as they build towers and houses using large, soft building blocks. Staff keep parents well informed about their children's progress from the settling-in meeting and throughout their time at pre-school, including moving on to school.

Personal development, behaviour and welfare are good

Staff provide a stimulating and welcoming environment. Children settle quickly and are keen to learn. Children build trusting relationships with staff, and are happy and confident in their learning environment. They settle quickly and make friends. Children behave well. They share and take turns during activities. Children are proud when staff share their special achievement award with friends and parents. Children learn well about being safe and understand rules when outdoors. For example, they remind each other to be careful of the wet leaves.

Outcomes for children are good

Children are good communicators and make good progress in line with expectations for their age. Children are independent and enjoy doing things themselves. They are helpful and supportive of others. For example, older children support younger children to prepare or different routines of the day. Children are equipped with the skills they need to progress on to the next stage of their learning and eventually school.

Setting details

Unique reference number	EY475134
Local authority	Southwark
Inspection number	10075752
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	16
Number of children on roll	16
Name of registered person	Half Pints Pre-School
Registered person unique reference number	RP907546
Date of previous inspection	15 July 2016
Telephone number	020707036640 or 07572987742

Halfpints Pre-school is situated in Walworth, within the London Borough of Southwark. The setting registered in 2014. It provides both full-time and part-time sessions on Monday to Friday from 9am to 3pm, during term time only. The provider currently employs three members of staff, including the manager. All staff hold appropriate early years qualifications. The provider is in receipt of free early education funding for children aged two, three and four years.

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